

THE LIGHTHOUSE SCHOOL
JOB POSTING

Position:	Main Lesson Teacher – Grades 6-8 with an Emphasis in Math
Supervised by:	The Lighthouse Director
Supervises:	None supervisory role
Representation:	Oregon School Employee Association – OSEA Chapter 160

JOB CHARACTERISTICS:

Demonstrate preparation and skill in working with students from diverse cultural, economic and ability backgrounds. Plan, organize and implement an appropriate instructional program in an elementary / secondary learning environment, utilizing Oregon State Standards, Common Core Curriculum and other educational methods determined by the school. Under the assistance of the Director, the teacher is responsible for the education of assigned students and will be expected to create a flexible math program for grades 6th – 8th, as well as a 6th grade Main Lesson classroom environment which encourages both academic and personal growth.

ESSENTIAL FUNCTIONS: may include but are not limited to the following:

Instruction: Develop lesson plans and assessments that are in accordance with established procedures and that ensure the attainment of State Learning Standards and the additional specific grade level learning standards set forth in the charter.

1. Develop daily lesson plans that help students to develop not just mentally, but physically and emotionally.
2. Establish and communicate clear objectives for all learning activities.
3. Provide a variety of learning materials and resources for use in educational activities.
4. Provide direct and indirect instruction in grades 6-8.
5. Instruct and monitor students in the use of learning materials and equipment.
6. Utilize relevant technology and other technological classroom support equipment in student instruction.
7. Long and short-term planning addressing individual needs of students.
8. Prepare students adequately for all required assessments.
9. Provide an inviting, exciting, innovative learning environment.
10. Lead class participation in two festival performances; fall and spring.

Communication: Ability to communicate effectively both orally and in writing.

1. Communicating, consulting and co-operating with other members of the school staff, including those having posts of special responsibility.
2. Communicate necessary information regularly to students, colleagues and parents regarding student progress and student needs.
3. Design, create and implement a weekly newsletter for parents to communicate classroom activities, homework, expectations and upcoming events; such as field trips, conferences, and in-service days.
4. Ability to communicate with vendors and represent the school in a professional manner when scheduling events, field trips, etc.

Classroom Management: Engage in effective and appropriate classroom management.

1. Manage student behavior in the classroom and in common areas, by establishing and enforcing rules and procedures, using teachable moments rather than disciplinary action.
2. Maintain discipline in accordance with the rules and systems of the school.

Student Evaluation: Observe, Evaluate, and report on student performance, progress and development.

1. Evaluate student's progress and provide appropriate feedback on work.
2. Assign and grade class work, homework, tests and assignments.
3. Prepare at least quarterly individual student achievement reports for parents.
4. Encourage and monitor the progress of individual students and use information to adjust teaching strategies.
5. Maintain accurate and complete records of students' progress and development.
6. Update all necessary records accurately and completely as required by law, district policies, and school regulations.
7. Prepare required reports on students and activities.

Professional Expectations: Actively engage and participate in professional growth opportunities.

1. Coordinate scope and sequence plans with colleagues to maximize learning potential, thus reinforcing student knowledge on an interdisciplinary basis.
2. Participate in school functions, district and parent meetings, including but not limited to; recess, bus or cafeteria duty, IEP's, SST meetings, parent conferences, and PLC meetings.
3. Encourage parent and community involvement, obtain information for parents when requested, promptly return phone calls and answer emails.
4. Accept and incorporate feedback and coaching from administrative staff.
5. Keep current on professional development requirements.
6. Maintain a professional attitude and appearance, with one's self as well as classroom upkeep.
7. Perform other duties as assigned in accordance with the essential functions of this position.

EDUCATION/CERTIFICATION:

Holds an appropriate Oregon teaching license, or charter school registry through TSPC.
First Aid and CPR certification, or the ability to become certified.

QUALIFICATIONS/TRAINING

1. Possess any required state teaching credential and meet any other credentialing requirements.
2. Ability to pass criminal background investigation.
3. Demonstrated professional communication skills.
4. Demonstrated professional social skills.
5. Demonstrated ability and experience to engage the interest of school-age children.
6. Demonstrated ability to work with diverse children, including those with special needs.
7. Teaching experience in a public or private school, preferably in an urban setting.
8. Demonstrated ability to work well with parents.
9. Demonstrated ability to work effectively as a team member.
10. Demonstrated ability to evaluate tests and measurements of achievement.
11. Demonstrated willingness to be held accountable for student results.
12. Demonstrated ability and proven ability to report to work on a regular and punctual basis.

PHYSICAL DEMANDS/WORKING CONDITIONS:

Spends the majority of the day standing and sitting in the classroom. While standing the teacher will frequently hold light objects they are working and demonstrating, etc. These can be held from waist level to slightly above the teacher's head. Teacher must be able to walk through the classroom and be able to maneuver in tight spaces between desks. Dealing with students can entail kneeling or squatting, stooping and bending from 50-70 degrees at the waist on an occasional to frequent basis on a given day. The chalkboard or white board is occasionally to frequently used which can require grasping the chalk or marker or eraser, reaching at, below or above shoulder height with the dominant upper extremity and may require trunk or neck rotation to look back at class.

Teachers may be required to do playground/yard duty, which involves walking on even and uneven surfaces including pea gravel and negotiating a 6" curb.

The teacher may use computers, overhead projectors, TV, VCR, etc. which would require a 10 pound force to push or pull the TV/VCR stand. The overhead projector requires 5 pounds of force to move. When working with equipment it may also be necessary to forward bend, squat, and/or kneel.

The teacher often moves children's desks and chairs to change the layout of the classroom to influence teaching situations. It is occasionally necessary to lift and carry boxes weighing up to 25 pounds from the office to the classroom up to 200 feet away.

The teacher must sit on an occasional basis when developing lesson plans, grading, etc. This is done at the desk with forward bending from the waist, leaning on the forearms, and looking down which requires neck flexion. It is necessary to grasp and manipulate pens, markers, scissors, staplers, etc., either occasionally or frequently, depending on the day. May occasionally have to climb or balance on counters, step- ladders or chairs.

This position works in a variety of settings including classrooms and outdoors and may experience heat or cold extremes as well as fumes, odors, dust, and noise level is moderate to loud.

Moderate to high stress level

All requirements are subject to possible modification to reasonably accommodate an individual with a disability or disabilities.

TERMS OF EMPLOYMENT:

UNION POSITION – 197 day contract for 1.0 FTE

- Anticipated Start Date of August 13, 2026 to include;
 - One week off for Fall Break (November)
 - Two weeks off for Winter Break (December)
 - One week off for Spring Break (March)
 - 7 Paid Holidays
- With a calendar end date of June 11, 2027

*Work schedule

- Monday through Friday
- Some evenings and weekends may be required
- Hours will vary depending on the needs of the day.
 - Employees can pick to work from 7- 3:30 or 7:30 - 4:00 with a 30-minute duty free paid lunch break

Salary range: Depending on Experience; in accordance with the collective bargaining agreement; \$40,257 – \$78,455

*Retirement

- The Lighthouse School is a PERS eligible employer

* Paid Leave:

- 80 Hours of sick leave (sick leave does transfer from and to other Oregon employers)
- 3 PTO days (non-accumulative)
- 3 Bereavement Days (non-accumulative)

*Professional Development

- \$10,000.00 for continuing education classes on a first come first serve basis for reimbursement

*Insurance

- Family medical and vision coverage through Providence and optional Dental coverage through Moda

Employer contribution amounts:

We also offer a \$770.00 opt out stipend if you already have qualifying insurance.

Tier and Year	2026/2027
Employee Only	\$992.00
Employee & Spouse	\$1,402.00
Employee & Child(ren)	\$1,323.00

Employee & Family	\$1,722.00
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Other considerable perks of employment include:

- Teacher Mentor for their first year.
- We furnish all of the daily essential supplies for each student (glue, pencils, erasers, paper, Kleenex, etc).
- With a personal daily shopper, teachers never need worry that they won't have what they need or that they will have to use their own funds to purchase job related materials, because we provide the materials needed in each grade level (PreK – 8) and specialties (Music, Spanish, Horticulture, Handwork and PE) for teachers to conduct their lessons.
- Our field trips are educationally based and centered around the themes of each grade. Each grade has 1-3 traditional field trips per year that are fully planned on behalf of the class. Teachers need not spend their prep time on field trip planning because everything is done in advance for them!
- Teachers have the autonomy to construct their own activities to accomplish and meet state standards with project base lessons.
- We provide teachers with a minimum of 225 minutes of prep time each week on top of a 30-minute unpaid duty free lunch. Most of our Teachers average around 300-500 minutes of prep time a week!
- We book out roving subs for the entire year, so that we have coverage for staff absences. This not only ensures that classes are covered but it also allows students the comfortability when a sub is needed that it is a familiar face that they have seen around campus all year!

