

**The Lighthouse School**  
"Lighting the way to a brighter future."  
62858 Hwy 101  
Coos Bay, Oregon, 97420  
(541) 751-1649



**Agenda June 4, 2025**

1. Call to order
2. Public comment (3 minutes): The board welcomes comments and questions from the public. If you wish to address the Board this evening, please raise your hand or unmute yourself, when public comment is requested. **Public comment is limited to three minutes.** If more than one person will be addressing the same topic, we ask that you appoint a spokesperson to speak for the group. Speakers may offer objective criticism of school operations and programs, but the Board will not hear complaints concerning individual school personnel, students, or community members. Once Public Comment has closed, the audience is welcome to stay for the remainder of the meeting, in observance only.
3. Union report (10 minutes)—
4. Discuss & Approve Board Meeting Minutes from 5/7/2025 –
5. Discuss & Approve Consent Agenda minutes:
  - 5/12/2025 – Grant Team - cancelled
  - 5/14/2025 – Leadership Team – cancelled
  - 5/19/2025 – Safety Team
  - FOLS did not have a May meeting but reported
    - i. The total for the 8th grade bake sale was \$272.38.
  - 5/21/2025 – Budget Committee meeting
6. Directors Report with Curriculum Report—Shelley Lake
  - **Action item – to approve the grant team to seek funding for the mural in the garden in 2025/2026**
7. Business Report—Michelle Silva
  - **ACTION ITEM: to adopt the 2025/2026 Budget at \$3,015,960**
8. New Business
  -
9. Old Business
  - Both the complainant and respondent(s) received the findings for the public complaints on May 26, 2025
10. Report from last District Board meeting –
11. Roundtable / Good of the Order-



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**Meeting Minutes May 7th, 2025**

1. Call to order

- The Board of Directors met May 7, 2025
- The meeting was in person and called to order at 7:04 PM.
- The meeting was a regularly scheduled meeting called by the Board of Directors.
- The Directors present at the meeting were: McKinley Prado, Jenni Schmitt, Stephanie Messerle, John Gibson (online), Anita Martins, Paula Mosley, Stacy Courtright, Maya Watts and Lisa LaGessee. Also present were Director Shelley Lake and Business Manager Michelle Silva. A quorum was present with nine of the nine board members in attendance. Presiding officer was Stephanie Messerle.

**REGULAR MEETING – REPORTS AND DISCUSSION**

2. Public comment

- Nadine Trapold, whose kids are in their 20's, can't believe the terrible experience by a school parent that's required an investigation. Don't like how much this has cost the school and how much staff time it's taken away from the students. This is a great school, that is doing what it should be doing. This parent is not appropriate and this investigation is not fair to the school. It has created a ton of extra stress for everyone. This parent has not shown appropriate behavior. We don't need to be exposed to that.
- Audra Ashcraft seconds that
- Kelsey Blake was friends with the parent in question but has cut ties to her due to her behavior. Ms. Blake does not want her around her children and is upset she was at school at all and able to be exposed to her children or anyone else's children. Ms. Blake does not trust her judgment or emotional maturity. They are happy at this school and sad how much time and resources have been spent on this situation. They have only seen improvements in this school since they've arrived.
- Leah Scott is here to support the admin team. This situation has created such emotional stress on them and other staff. The admin team continues to look out for staff and the school and Ms. Scott wants them to know they are cared about.
- Heather Kapande wants to thank the admin team for having everyone's back and being helpful and supportive and it has really meant a lot.

3. Union report

- H. Kapande truly appreciates knowing the board has our backs during the highs and lows. Teachers have scheduled a team-building boat ride around the bay this Friday, which the hard working teachers are looking forward to.

4. Discuss and Approve Board Meeting Minutes

- April 2nd, 2025 board meeting minutes

5. Discuss and Approve Consent Agenda minutes:
  - Grant Team - 4/14/2025
6. Director and Curriculum Reports — Attached. Additionally:
  - Nearing the end of year and a ton of field trips are coming up
  - There are 60 chicks in 3rd grade and kids (of all grades) are excited
  - Butterflies were released in the school garden
  - 3rd grade had their spring tea time. Want to give a huge thanks to parent volunteers who helped make it happen.
  - 5th grade had a field trip to South Slough
  - 5th grade presented their state reports
  - 6th grade gave an amazing Robin Hood play
  - 6-8th grades took a band trip to SWOCC for a community concert, with kids from around the county, and were great audience members.
  - TLS hosted three of four parenting classes on campus with four to five families participating each week, and including topics on trauma, child development and ACES training.
  - District sent out their April data report and TLS was not included. S. Lake reached out to the superintendent and he apologized for not including TLS. S. Lake collaborated with him so he has our data to put into his report now. That was included in the board packet. One highlight included CBSD attendance (80%) vs only TLS (93%). Failing rates for middle schoolers tended to be kids who just started at TLS so starting conversations about how to improve that. Data showed breakdown of failing grades by grade at other schools and TLS. Dip in proficiency in the middle of the year is typical. Looked at grade level proficiencies by subject at TLS and other schools. Also looked at statewide and district-wide proficiencies and included breakdown of subject instruction time spent on ELA, math and main lesson by grade.
7. Business Report—Attached. Additionally:
  - PCP updated to date is \$32,822.56
  - Intent to renewals have all been returned. There was one resignation and one non-renewal. Based on that, TLS has 2<sup>nd</sup> grade, 6th grade, and full time admin secretary positions open. Working interviews have been scheduled for the admin secretary opening.
  - Included in report the Roles and Responsibilities of admin and others (director, HR, staff, FOLS, etc).
  - Pre-K still at 14 for next year, enrollment packets due May 15<sup>th</sup>.
  - Nine field trips coming up in May and June.

**EXECUTIVE SESSION (7:35 PM to 9:41 PM)**

Executive session under ORS 192.660 (2)

- (a) To consider the dismissal or disciplining of, or to hear complaints or charges brought against a public officer, employee, staff member or agent, unless he or she requests an open meeting, and
- (f) To consider records exempt by law from public inspection

8. New Business

- Board action on public complaints
- Congratulations to Shelley for being leader of TLS for five years!



9. Old Business

- Strategic Plan - Status unchanged since the April board meeting. The next step is to format the strategic plan into a more user-friendly format.

10. Report from last Coos Bay District Board meeting

- P. Mosley listened and Sedexco's Future Chef competition highlighted five kids, three of whom were from lighthouse. They had to prepare meals. One student from TLS won the event. Estuary Explorers was also highlighted, which is a K-8 educational after-school program that South Slough Reserve offers to schools. J. Schmitt noted that the federal program that supported this after-school program has been defunded.

11. Roundtable / Good of the Order

- Thankful for the wonderful community we have at TLS
- Mrs Coxon put together a 35 page play for 6th grade and it was amazing. Well done 6th grade!
- Thanks to the admin team for all that they do
- Thanks to those from the public who came tonight and to those who spoke
- Would like to acknowledge LPO room parents who have done so much for the school this year.
- Thanks to Mrs Coxon, for the beautiful solar system project with hand felted planets. This is why we choose TLS; the learning here is so beautiful and creative.
- Thanks to Mrs Kapande for the big flock of chicks in her classroom; kids were even reading books to the chicks.
- Thanks to Carmen Matthews for another successful bike-to-school day
- 7th grade had a wonderful diorama project that brought together math and creativity and art.
- The elective cooking competition had some great dishes and the students did amazing food presentation.
- Thanks to Michelle and Shelley for everything they do.

Task list

- None

Corporate Actions

The following actions were motioned, seconded, and approved by unanimous consent unless otherwise stated:

**RESOLVED** to approve the April 2, 2025 board meeting minutes. MM by Lisa LaGessee, 2<sup>nd</sup> by Anita Martins. Unanimously approved.

**RESOLVED** to approve consent agenda minutes. MM by McKinley Prado, 2<sup>nd</sup> by Lisa LaGessee. Unanimously approved.

**RESOLVED** to delegate authority to the board chair to respond to the complainant and the respondents in alignment with the discussion in executive session. MM by Jenni Schmitt; 2<sup>nd</sup> by Anita Martins. Unanimously approved.

**ADJOURNMENT:** The meeting adjourned at 9:58 PM. The next meeting date is scheduled for June 4, 2025.

Signature of Secretary, Jenni Schmitt \_\_\_\_\_

Date: 5/7/2025



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**BOARD OF DIRECTORS EXECUTIVE SESSION MINUTES**

- ❖ The Board of Directors met on Wednesday, May 7, 2025 at 7:35 pm.
- ❖ The meeting was in person at The Lighthouse School
  - The Directors present at the meeting were: McKinley Prado, Jenni Schmitt, Stephanie Messerle, John Gibson (online), Anita Martins, Stacy Courtright, Paula Mosley, Maya Watts and Lisa LaGessee.
  - A quorum was present because nine of the nine board members were in attendance.
  - Presiding officer was Stephanie Messerle.

Executive session under ORS 192.660 (2)

- (a) To consider the dismissal or disciplining of, or to hear complaints or charges brought against a public officer, employee, staff member or agent, unless he or she requests an open meeting, and
- (f) To consider records exempt by law from public inspection

ADJOURNMENT: There being no further business, the executive session was adjourned at 9:41 pm.

Signature of Secretary, Jenni Schmitt \_\_\_\_\_

Date: 5/7/2025

## **SAFETY TEAM Minutes 5/19/2025**

### **Attendees:**

Director Shelley Lake, Operations and Maintenance Supervisor Dave Slone, Business Manager & Human Resources Michelle Silva, OSEA Union President Heather Kapande, Board Member/Parent Stacy Courtright

Absent: Dean of Students Kathleen Stauff, Board Member/Parent Anita Martins, Board Member/Parent Maya Watts, Parent Carmen Matthews

Team Purpose: *The purpose of the Safety Team is to promote and maintain a safe, healthful environment, not only for staff but students as well. The Safety Team ensures that safety is treated as an integral function of our school. They work on topics such as: parking safety, fire drills, tsunami drills, active shooter drills, and the like. The function of the team is to provide support during and after the occurrence of a crisis incident in the school.*

### **Old Business:**

- Blue sky tree service will come clear the brush and chip the fallen trees when weather permits
  - It was too wet over spring break, coming in June instead
- Grant Team was provided the list of Emergency preparedness supplies requested at last meeting
  - We did not get the Three Rivers Foundation grant
  - Budget team will look at just purchasing supplies totaling \$12, 205

### **New Business:**

- 5<sup>th</sup> grade window was broken by accident by a student and has since been repaired

### **Other:**

- Wood chips are needed for August for the main playground area



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**Budget Committee Minutes**  
**May 21, 2025**

**1. Call to order – 3:36 pm**

- In attendance – Board Chair Stephanie Messerle, Vice Chair John Gibson, Treasurer McKinley Prado, Secretary Jenni Schmitt, Director Shelley Lake and Business Manager Michelle Silva.  
A quorum was present because 6 of the 6 committee members were in attendance.  
Presiding Budget officer was Michelle Silva.

**2. Public comment – There was no public comment**

(The board welcomes comments and questions from the public. We ask that you limit your comments to three minutes. If more than one person will be addressing the same topic, we ask that you appoint a spokesperson to speak for the group. Speakers may offer objective criticism of school operations and programs, but the Board will not hear complaints concerning individual school personnel. (Policy BDDH: Public Participation in Board Meetings)

**3. Discussions**

- ADM –200
- State Estimate per student - \$11,726
- Operations & Maintenance:
  - Electricity - \$50,000
  - Water & Sewer - \$10,000
  - Garbage – \$14,000
- SIA funding = \$176,229
- Early Literacy Grant = \$62,546
- New Math Curriculum
- Updated Pace Premium
- 2 days a week CHW counselor - \$32,000
- Two positions not filled (2<sup>nd</sup> & 6<sup>th</sup>)
- PE 1.5 FTE
- Literacy 2.5 FTE
- Handwork .5 FTE
- Horticulture .5 fte
- Library
- Roving subs
- Dean of Students
- Sign Language - Kinder & 1<sup>st</sup>

- 4. Motion Made by McKinley Prado, 2nd by Jenni Schmitt. Unanimously Approved budget at \$3,015,960 to go before the Board for adoption on 6/4/2025**

**5. Meeting adjourned – 4:47 pm**

Signature of Budget Officer, Michelle Silva \_\_\_\_\_

Date \_\_\_\_\_



## Director's Report 6/4/2025

### **Contact Log:**

5/5 Legal Counsel  
5/12 J. Ainsworth CBSD  
5/13 Marine Life Center w/3<sup>rd</sup> Grade Field Trip  
5/17 Talent Show  
5/19 Safety Team Meeting  
5/21 OSU Field Trip w/7<sup>th</sup> Grade  
5/21 Budget Committee Meeting  
5/22 Admin Team Meeting  
5/22 Spring Festival  
5/24 Staff Meeting  
5/27 OSU Music Field Trip  
5/28 CBSD SPED Team  
5/29 CBSD SPED Team

### **Accolades:**

It has been an incredible year at TLS. Accolades to all Teachers for their passion, dedication, creativity and support for students and school community throughout the 2024-25 school year!

### **End of year highlights:**

All School Talent Show and Annual Art Gallery  
Kindergarten Pirate week  
1<sup>st</sup> grade Dinosaurs Dioramas  
2<sup>nd</sup> Grade American history presentation  
3<sup>rd</sup> grade Archeological Dig  
4<sup>th</sup> Grade Play  
All School Spring Festival  
7<sup>th</sup> Grade Field Trip  
8<sup>th</sup> Grade Surprise Prank-Student Scavenger Hunt  
Music -3-8 grade field trip to Egyptian Museum

### **Curriculum Report:**

TLS State Testing is complete for 2024-25

Teach inventory is the end of Day Thursday June 5<sup>th</sup>

### **Special Education Meetings Attended:**

IEP (Individualized Education plans with ESD & CBSD):	11
SST (Student Success Team Meetings):	
504 Meetings:	1
Kindergarten Transition IEPs	3

### End of Year Dibels

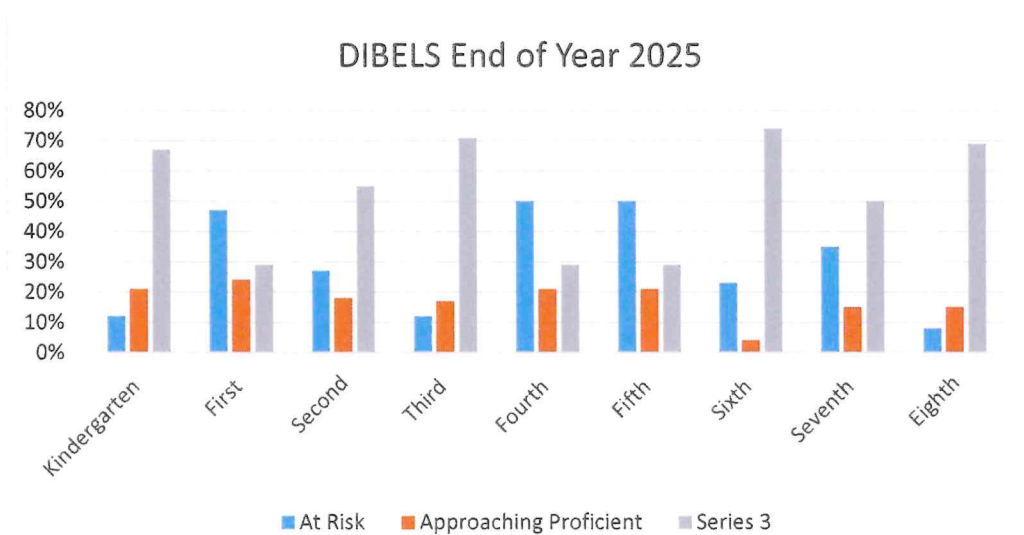
	At Risk	Approaching	Proficient	Advanced
Kindergarten	12%	21%	42% (67%)	25%
First	47%	24%	5% (29%)	24%
Second	27%	18%	23% (55%)	32%
Third	12%	17%	54% (71%)	17%
Fourth	50%	21%	25% (29%)	4%
Fifth	28%	12%	20% (60%)	40%
Sixth	23%	4%	18% (74%)	56%
Seventh	35%	15%	15% ( 50%)	35%
Eighth	8%	15%	15% (69%)	54%

### End of Year Math estimation

	At Risk	Approaching	Proficient/Advanced
Kindergarten	No data		
First	Easy cbm incomplete		
Second	Easy cbm incomplete		
Third	23%	36%	41%
Fourth	32%	41%	27%
Fifth	32%	36%	32%
Sixth	33%	42%	25%
Seventh	37%	21%	42%
Eighth	33%	33%	33%

Carnegie Math Pilot was successful with all 3 piloting teachers. As such, TLS is pursuing a 1 year curriculum adoption with Carnegie mathSolutions in grade 6-8 and Carnegie Clearmath in grades K-5

Spring Easycbm closes Thursday 6/5. Missing data above should be available upon completion.



**Action Item: Garden Mural**

# QUOTE

April 22, 2025



**BRUSHWORKS LLC**

[www.brushworksllc.com](http://www.brushworksllc.com)

[monica@brushworksllc.com](mailto:monica@brushworksllc.com)

541.217.1568

Business Reg. No. 1983173-99

Business Insurance: Liberty Mutual

## Customer:

The Lighthouse School  
62858 HWY 101  
Coos Bay, OR 97420

## Description of Services:

## Unit Price

The Lighthouse Garden - seek and find mural

\$4185.00

## TOTAL

**\$4185.00**

*\*Estimated time to complete painting is 8-10 working days. A 30% deposit is required before beginning work.*

## Mural Design:



**Accolades/Waldorf Moment****Housekeeping**

- Please begin sending student work home in slow increments instead of all within the last week of school
- Continue to encourage students to check the LOST & Found area(s), all items remaining will be donated at the end of the school year
- The last days for otter pops is 5/30 & 6/5 (There is no school Friday 6/6)

**Spring EASYCBM window closes 6/4 grade 1-8**

**Library:** All Returns are DUE to the Library

Student Chromebooks/Tech Checked into Library June 5<sup>th</sup>

**June 3<sup>rd</sup> Summer Reading Program: CB Library Visit (Tentative schedule)**

8:05-8:20 7 <sup>th</sup> Grade	9:30-9:45 3 <sup>rd</sup> Grade
8:20-8:35 5 <sup>th</sup> Grade	9:30-9:45 3 <sup>rd</sup> Grade
8:35-8:50 4 <sup>th</sup> Grade	9:50-10:05 Pre-K (AM)
8:50-9:05 Kindergarten	10:10-10:25 2 <sup>nd</sup> Grade
9:10-9:25 8 <sup>th</sup> Grade	10:25-10:40 1 <sup>st</sup> Grade
	10:40-10:55 6 <sup>th</sup> Grade

June 4<sup>th</sup> Fire Drill

June 4<sup>th</sup> Fourth Grade Play in outdoor Classroom 5:30

June 4<sup>th</sup> Board meeting 7pm

June 5<sup>th</sup> 8<sup>th</sup> Grade Promotional Field Trip (Lake off Campus)

June 5<sup>th</sup> Tech inventory – classes will deliver chrome carts to library for inventory

- Tour of Schools: TLS Graduations alumni (High school CBSD Seniors) will be on campus for ceremonial send-off 2:30-2:45
  - All Students will be in the gym at 2:20

June 6<sup>th</sup> **NO SCHOOL – Teacher Report Card PREP**

**June 9<sup>th</sup> Report Cards Due**

June 9<sup>th</sup> Pre-K Field Trip (Lake off Campus)

\*Students should be cleaning out their lockers and sending work home daily so students don't have too much on the last day

\* Last Day for School specialty classes

**June 10-12 (NO SPECIALTIES)**

June 10<sup>th</sup> Field Day K-3 (9-11:15) (see attached)

**June 10<sup>th</sup> Yearbook Signing 2:00-2:30**

Art room is NOT available to students during this window. Students can find Mr. Ody during Recess, and before/after school

June 11<sup>th</sup> Field Day 4-8 (8:45-11:00) (see attached)

Afternoon: Drama Elective assembly

Performance #1 1:00-1:30

Kinder & 3<sup>rd</sup> & 4<sup>th</sup> Grades

Performance #2 1:45

1<sup>st</sup> & 2<sup>nd</sup> grade

June 11<sup>th</sup> Last Day of Pre-K

**June 12<sup>th</sup> LAST DAY OF SCHOOL K-8**

8:30-9:15 AM: 8<sup>th</sup> Grade Graduation Assembly

10:00AM: Kindergarten Promotion (kindergarten is released AFTER promotion ceremony)

10:45 AM: 8<sup>th</sup> grade Graduation Practice

**PICNIC LUNCH on the green**

1:30 Release

June 13<sup>th</sup> Teacher work day: Classroom Clean-up and Check out – Michelle



# HR/BUSINESS REPORT FOR THE BOARD MEETING of June 4, 2025

## HUMAN RESOURCES

- **Employee appreciation week was well received!**
  - Monday was breakfast goodies and coffee from the Board
  - Tuesday hand written thank you cards were passed out with a sheet of thank you stamps
  - Wednesday LPO provided BBQ chicken and ribs with sides and dessert
  - Thursday everyone got to choose a plant start (peppers and artichoke plants)
  - Friday was City Subs lunch and dessert by Miss Leah
- **May fly festival**
  - Rebeka Scholan and Nadine Trapold participated again on behalf of TLS



- **2025/2026 Open Positions**
  - 4 Interviews are scheduled for June 6<sup>th</sup>
- **PCP update**
  - Total cost through 5/31/2025 is \$36,868.56
    - With the May invoice not received as of the date of this report

## BUSINESS REPORT

- **Prek annual report 2024/2025**
- **Current Enrollment as of 5/31/2025= 197**
  - K = 24
  - 1<sup>st</sup> = 21
  - 2<sup>nd</sup> = 23
  - 3<sup>rd</sup> = 24
  - 4<sup>th</sup> = 23
  - 5<sup>th</sup> = 25
  - 6<sup>th</sup> = 24
  - 7<sup>th</sup> = 20
  - 8<sup>th</sup> = 13
- **\* Enrollment as of 4/30/2025 = 198**
  - K = 24
  - 1<sup>st</sup> = 22
  - 2<sup>nd</sup> = 23
  - 3<sup>rd</sup> = 24
  - 4<sup>th</sup> = 23
  - 5<sup>th</sup> = 25
  - 6<sup>th</sup> = 24
  - 7<sup>th</sup> = 20
  - 8<sup>th</sup> = 13
- **Field Trips:**
  - 8<sup>th</sup> grade – Promotional trip 6/5 – (class funds used)
  - Pre-K – Sea Lion Caves 6/9 – (paid for by holiday fair proceeds earned)

# The Lighthouse School

## Pre-K Seal Pups



Because children learn in different ways,  
we teach in different ways!

**2024/2025 Pre-K Annual Report**

# Program make up and schedule:

*Our desire* is to offer families in our community a Kindergarten ready, private education based, alternative to childcare. The Lighthouse School strives to promote each child's development to the fullest and provide a happy introduction to formal education with rich, new experiences. *Our focus* is on Kindergarten readiness; social skills, classroom behavior, and a love of learning. We work on letter and number recognition, color and shape identification, fine and gross motor skills, and encourage a desire to learn more. *Our goal* is to teach academics in a Waldorf inspired play rich environment that aligns with Oregon Department of Education (ODE) state standards. Teaching social and emotional norms and expectations with measurable and predictable success, so that upon completion students are kindergarten ready.

## Rhythm of the day

### AM schedule

7:45-8:00 Breakfast  
8:00-8:15 Circle time  
8:15-8:30 Writing (journals, name practice, letter of week)  
8:30-8:50 Sensory/STEM  
8:50-9:10 Literacy circle (theme read aloud, alphabet, library time)  
9:10-9:25 Number time  
9:30-9:45 Recess  
9:45-10:10 Small group activities (Art/ Spanish (Tuesday 10-15 min))  
10:10-10:25 Music & Movement  
10:25-10:40 Kindness Circle (social emotional read aloud)  
10:40-10:50 Free Play  
10:50-11:00 Clean-up/Dismissal/Bus

### PM schedule

11:45-12:00 Lunch  
12:00-12:15 Circle time  
12:15-12:30 Writing (journals, name practice, letter of week)  
12:30-12:50 Sensory/STEM  
12:50-1:10 Literacy circle (theme read aloud, alphabet, library time)  
1:10-1:25 Number time  
1:30-1:45 Recess  
1:45-2:10 Small group activities (Art/ Spanish (Tuesday 10-15 min))  
2:10-2:25 Music & Movement  
2:25-2:40 Kindness Circle (social emotional read aloud)  
2:40-2:50 Free Play  
2:50-3:00 Clean-up/Dismissal/Bus

## Demographics

Total Enrollment	Students Receiving SPED services	ERDC	Bus Riders	Coos Bay Residency	North Bend Residency	Coquille Residency	Myrtle Point Residency	Going into 24/25 Kindergarten Class
19	3	0	7	9	8	1	1	8

# About the Teacher

Before coming to Lighthouse, Leah Scott worked with children of all ages for over 19 years at her own (in home) daycare and preschool. She is a grandma and mother of three! Born and raised in Coos Bay, Leah's passion is working with children and providing a safe, welcoming, educational space. *"I want to encourage your children to believe in themselves as much as I believe in them."* Leah brings a Waldorf inspired curriculum to Lighthouse, that is taught in a play rich environment, helping students to become Kindergarten ready! *"I strongly believe that learning happens through play. Learning and exploring are hands-on and are facilitated throughout our weekly themes."* Leah has been employed at Lighthouse since the 2023/2024 school year, when our program opened.

## Inclusion

TLS believes that children of all ability levels are entitled to the same opportunities for participation, acceptance and belonging. *"I will make every reasonable accommodation to encourage full and active participation of all children in our program based on their individual capabilities and needs."*

## Adjustment Period

Our program is a fun and exciting place for children to experience and learn about their world and make new friends. But it does take time for a child to adjust to a new setting. Our program aims at making this adjustment easier by encouraging children to identify and discuss their feelings. *"I provide a family tree in the classroom that has a photo of each student with their family members, where they can go to be reassured of their family's return."* Once a child has become accustomed to their new environment of the classroom, there may be times when the excitement and newness wears off. This is expected at this age. Collaboratively, we partner with parents to keep students interested in coming to class for their 3 hours. Keeping in mind that comparatively we are preparing them for Kindergarten, which is a 7-hour day.

## Classroom Management

Thoughtful direction and planning ahead are used to prevent problems and encourage appropriate behavior. Communicating consistent, clear rules and involving children in problem solving, help children develop their ability to become self-disciplined. *"I encourage children to be fair, to be respectful of other people, of property, personal space and to learn to understand the results of their actions."* Children are guided to treat each other and adults with self-control and kindness. When a child becomes physically aggressive, intervention is immediate to protect all of the children. Our usual approach to helping children with challenging behaviors is to show them how to solve problems using appropriate interactions. When discipline is necessary, it is clear, consistent, age appropriate and understandable to the child. Physical restraint is not used or permitted for discipline.



# Program Achievements:

## TLS Program Goals:

The Pre-K program was designed so that upon completion students are Kindergarten ready and have met the following:

- **TLS Goal 1: 75% A-Z letter recognition**
  - The class as a whole met this goal as follows:
    - Upper Case Letters
      - 15 = 100%
      - 1 = 92%
      - 1 = 70%
      - 2 = below 50%
    - Lower Case Letters
      - 14 = 100%
      - 1 = 90%
      - 1 = 55%
      - 3 = below 50%
- **TLS Goal 2: 80% number recognition 1-10 & 70% number recognition 11-20**
  - The class as a whole met this goal as follows:
    - Numbers 1-10
      - 17 = 100%
      - 1 = 75%
      - 1 = below 50%
    - Numbers 11-20
      - 11 = 100%
      - 5 = 75%
      - 4 = below 50%
- **TLS Goal 3: Students can recognize and write their own name**
  - The class as a whole met this goal as follows:
    - Recognize their name
      - 19 = 100%
    - Write their name
      - 19 = 100%
- **TLS Goal 4: Students can sit in a chair at appropriate times**
  - The class as a whole met this goal as follows:
    - 18 = 100%
    - 1 = 50% of the time
- **TLS Goal 5: Students can follow (verbal) instructions**
  - The class as a whole met this goal as follows:
    - 18 = 100%
    - 1 = 50% of the time
- **TLS Goal 6: Students can hold scissors (correctly and cut)**
  - The class as a whole met this goal as follows:
    - 19 = 100%
- **TLS Goal 7: Students can raise their hand (and wait to be called on)**
  - The class as a whole met this goal as follows:
    - 18 = 100%
    - 1 = 50% of the time
- **TLS Goal 8: Students can share**
  - The class as a whole met this goal as follows:
    - 19 = 100%

In addition, the following are goals and outcomes of the program designed by the Teacher:

**Teacher Goal 1: students can write their known letters and know the letter sounds**

- The class as a whole met this goal as follows:
  - Letter Sounds
    - 15 = 100%
    - 1 = 90%
    - 2 = 50%
    - 1 = below 50%

**Teacher Goal 2: students can recognize rhyme and create rhyme**

- The class as a whole met this goal as follows:
  - Recognize Rhyme
    - Yes = 18
    - No = 1
  - Create Rhyme
    - Yes = 18
    - No = 1

**Teacher Goal 3: students know numbers 21-100**

- The class as a whole met this goal as follows:
  - 4 = 1-100
  - 1 = 1-69
  - 2 = 1-49
  - 3 = 1-39
  - 4 = 1-29

**Teacher Goal 4: students can write all of their numbers**

- The class as a whole met this goal as follows:
  - 15 = 100%
  - 4 = 50%

**Teacher Goal 5: (8) basic Shape recognition:**

- 19 = 100%

**Teacher Goal 6: (8) Shape illustration (drawing):**

- 19 = 100%

**Teacher Goal 7: Patterning (ABAB, AABB, AABAA, ABCABC)**

- 19 = 100%

**Teacher Goal 8: Color recognition:**

- 19 = 100%

**Teacher Goal 9: Transitioning (students go to breakfast, lunch, outdoor recess, music & library)**

- 19 = 100%

**Teacher Goal 10: Spanish incorporation into the classroom**

With the leadership of Senor' Sopa - in Spanish all students can:

Count 1-15

Name 11 colors

Name 20 Body Parts

Name 7 Shapes

Understand, speak and complete the following:

Actions:

Stand up, sit down, jump, spin around, walk, run

Directional Commands:

Left, Right, Up, down, Forward, backward, slowly, quickly, big, small

This year's class also knows 5 songs in Spanish

- **SSF payments**
  - for 2023/2024 TLS had a positive May adjustment of \$121,455.47
    - Estimate was
      - 200 at \$1,943,231.08
    - Actuals came in at
      - 201.64 at \$2,064,686.55
  - SSF payments for 2024/2025 = negative May adjustment of (\$111,145.50)
    - Estimate was
      - 200 at \$2,235,840.39
    - Actuals came in at
      - 199.89 at \$2,124,694.89
- Current financial status as of 5.31.2025 – interpreting the data box:
  - Anticipated Revenues by Year End = 2,669,420.75
    - Collected year to date = 2,373,711.61
    - Left to collect = \$295,709.14:
  - Anticipated Expenses by Year End = 2,789,127.14
    - Paid year to date = 2,415,761.85
    - Guestimate left to expense for June payrolls and remaining bills = 373,365.29
    - Used of savings \$56,090.29 for the blue house & PCP

\$121,455.47 (2023/2024 excess SSF payment)  
 – \$111,145.50 (2024/2025 shortfall SSF payment)  
 = \$10,309.97 (difference for the biennium of 2023/2024 & 2024/2025)

Adopted budget	\$	3,021,013.00	Adopted budget	\$	(3,021,013.00)
Expenses Year to date	\$	(2,471,852.14)	Revenues Year to date	\$	2,373,711.61
Anticipated Expenses to 6/30	\$	(373,365.29)	Anticipated Revenues to 6/30	\$	295,709.14
under budget	\$	175,795.57	anticipated revenue deficit	\$	(351,592.25)

Estimated Ending Fund Balance \$1,431,113

- **Budget Building Check List**
  - ADM –200
  - State Estimate per student - \$11,726 (an increase of 6% from 2024/2025)
  - PE 1.5 FTE
  - Literacy 2.5 FTE
  - Handwork .5 FTE
  - Horticulture .5 fte
  - Library .2 FTE
  - Roving subs (3 at 2.0 FTE)
  - Dean of Students
  - Sign Language for Kinder & 1<sup>st</sup>
    - **Changes from 24/25 budget:**
      - Electricity - \$50,000
      - Water & Sewer - \$10,000
      - Garbage – \$14,000
      - SIA funding = \$176,229 (24/25 was \$176,797.69)
      - Early Literacy Grant = \$62,546 (24/25 was 44,000.77)
      - New Math Curriculum = Carnegie \$22,193.91
      - 2 days a week CHW counselor = \$32,000

**ACTION ITEM: to adopt the 2025/2026 Budget at \$3,015,960**

THE LIGHTHOUSE SCHOOL BUDGET 2025/2026 PROPOSED				200 students					
			TOTAL REVENUES	-3,015,960					
			3101 - State School Funds Income (\$11,726 x 200 students)	-2,345,200					
			1500 - Bank Interest	-36,000					
			1740 - Materials Fees Income	-20,500					
			1741 - Yearbook Sales	-4,750					
			1743 - Merchant Store Income	-1,000					
			1747 - PRE-K REVENUES	-175,000					
			1790 - Field Trip REVENUE	-25,500					
			1922 - OUTDOOR SCHOOL	-13,410					
			1923 - Other Private Donations	-1,000					
			1990 - Misc Revenues	-50,000					
			2200 - Student Investment Account (SIA)	-176,229					
			2200 - ELLS	-605					
			2200 - EARLY LITERACY GRANT	-62,546					
			1900 - GRANTS IN AIDE	-101,720					
			3299 - State Grant Income	-2,500					
			TOTAL EXPENDITURES	3,015,960					
100	1XXX	INSTRUCTION		1951581					
	1280	ALTERNATIVE EDUCATION K-9		1097138					
	1280	ALTERNATIVE EDUCATION SPECIALTIES		854442					
100	2XXX	SUPPORT SERV		1064379					
	2310	BOARD SERVICES		31980					
	2320	EXECUTIVE ADMINISTRATION SERVICES		436250					
	2520	FISCAL SERVICES		138160					
	2540	OPERATIONS & MAINTENANCE		386864					
	2540	62861 HOUSE		14000					
	2550	BUSING		20000					
	2640	STAFF SERVICES		8150					
	2660	TECHNOLOGY SERVICES		28975					