

The Lighthouse School

"Lighting the way to a brighter future."
62858 Hwy 101
Coos Bay, Oregon, 97420
(541) 751-1649



Agenda May 7, 2025

- 1. Call to order
- 2. Public comment (3 minutes):

The board welcomes comments and questions from the public. If you wish to address the Board this evening, please raise your hand or unmute yourself, when public comment is requested. Public comment is limited to three minutes. If more than one person will be addressing the same topic, we ask that you appoint a spokesperson to speak for the group. Speakers may offer objective criticism of school operations and programs, but the Board will not hear complaints concerning individual school personnel. Once Public Comment has closed the audience is welcome to stay for the remainder of the meeting, in observance only, in accordance with Policy BDDH. (Public Participation in Board Meetings

- 3. Union report (10 minutes)—
- 4. Discuss & Approve Board Meeting Minutes from 4/2/2025 –
- 5. Discuss & Approve Consent Agenda minutes:
 - 4/1/2025 Tech team cancelled
 - 4/14/2025 Grant Team
 - 4/15/2025 FOLS meeting did not have a quorum
 - 4/16/2025 Budget Committee meeting cancelled
 - 4/28/2025 Safety Team Cancelled
- 6. Directors Report with Curriculum Report-Shelley Lake

EXECUTIVE SESSION 7:30 pm

Executive Session under ORS 192.660 (2)

- (a) To consider the dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or agent, unless he or she requests an open meeting and
- (f)) To consider records exempt by law from public inspection
 - 7. New Business
 - Board Action on Public Complaints
 - 8. Business Report-Michelle Silva
 - 9. Old Business
 - Strategic Plan Update Stephane Messerle
 - 10. Report from last District Board meeting -
 - 11. Roundtable / Good of the Order-



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Meeting Minutes April 2, 2025

- 1. Call to order
 - The Board of Directors met April 2, 2025
 - The meeting was in person and called to order at 7:04 PM.
 - The meeting was a regularly scheduled meeting called by the Board of Directors.
 - The Directors present at the meeting were: McKinley Prado, Jenni Schmitt, Stephanie Messerle, John Gibson (online), Anita Martins, Paula Mosley, Stacy Courtright, Maya Watts and Lisa LaGesse. Also present were Director Shelley Lake and Business Manager Michelle Silva. A quorum was present with nine of the nine board members in attendance. Presiding officer was Stephanie Messerle.

REGULAR MEETING – REPORTS AND DISCUSSION

- 2. Public comment
 - None
- 3. Union report
 - None
 - Union has a new field representative (Keri Bjornemo), who will be on campus mid-April to do a site tour
- 4. Discuss and Approve Board Meeting Minutes
 - March 5th, 2025 board meeting minutes
- 5. Discuss and Approve Consent Agenda minutes:
 - Grant Team 3/10/2025
 - Budget Committee 3/19/2025
 - FOLS Meeting 3/18/2024
- 6. Director and Curriculum Reports Attached. Additionally:
 - Met with 3rd, 5th and 6th grade teachers to discuss piloting Carnegie Math for the month
 of May. Materials to pilot this are provided for free and program comes with an online
 portal with a lot of resources. Training will be provided for teachers piloting the program.
 There are separate K-5 and 6-8 programs.
 - Teachers are currently going through Oregon State Assessments training modules, state test for science in April for 5th-8th; math and language arts in May.
 - Received grant for Adverse Childhood Experiences (ACES) training, a four part series mid-April through May, free hour-long training for families and TLS community. Professional trainers will come in to provide the training. Dinner and materials will be provided.
- 7. Business Report—Attached. Additionally:
 - The 2025/26 Pre-K has 13 slots filled

- There are a lot of field trips going on
- Educational Investigation Specialist was onsite, total cost to TLS is now over \$10,000
- 24 of 26 intent to renew forms have been received back from teachers with deadline of 4/15/25
- As of 3/31/25 student enrollment at 198

8. New Business

- Action item: To approve the 2025/2026 academic calendar as presented
 - O Discussion around how the calendar was created, largely based on the union contract, which includes specifics around total student contact days, number of prep days, etc. Also sent out a survey to union members for feedback for frequency and timing for conferences, early release Fridays, staff meetings, and community collaborations. Proposed calendar nearly mirrors the 2024/25 calendar, which makes it easy for teachers next year to keep their same quarterly pacing. Holiday breaks match both districts now.

9. Old Business

 Strategic Plan - S. Messerle will make updates to the work plan and send it out to board members for review. The next step is to format the strategic plan in a more user-friendly format. Board will send out a request to the school community to solicit graphic design help from a parent volunteer. The strategic plan is now posted on TLS website.

10. Report from last Coos Bay District Board meeting

- P. Mosley listened to the meeting. There was nothing that involved TLS. There was mention of moving offices, and Allen Ledesma from Epuerto would like a sports complex near the Marshfield HS (Golden Field) or Oak Street Park, but very early stages at this point.
- S. Lake emailed out changes to Coos Bay School District (CBSD) leadership and focus
- M. Silva CBSD District hiring for Life Skills Program

11. Roundtable / Good of the Order

- Thanks to board, staff feel very supported by board
- Kids are loving what they're doing in the classrooms
- Lots of play practices going on right now in various classrooms and electives
- The moves CBSD has made around the science of reading and upcoming state legislation is really important. Literacy framework is significantly different from what CBSD has done in the past (e.g., 120 minutes of reading per day).
- TLS is not within city limits so tsunami resources offered at other district schools are not offered here.
- Drones in the 3rd grade classroom provided fun hands-on learning experience with coding, with written essay to follow
- Great stories about drama practice in sixth grade
- Science Fair was really exciting, with so many projects and such great creativity. Love the focus on science that you don't see in other schools.
- MIddle school night was great; ninth grader alumni came back and talked with 8th graders about high school. Shelley had a great presentation about middle school, and feel it really helps encourage students and families to stay at TLS for middle school

- Shout out to archery club, TLS 8th grade student received 1st place at state championships.
- Thanks to TLS leadership for all you show up for and everything you do every day.

Task list

- S. Messerle will make updates to the strategic work plan and send it to board members for review.
- S. Messerle will craft a request for parent volunteers to help format and provide graphic design for the strategic plan.

Corporate Actions

The following actions were motioned, seconded, and approved by unanimous consent unless otherwise stated:

RESOLVED to approve the March 5, 2025 board meeting minutes, with correction to spelling of "Dibels" testing. MM by Maya Watts, 2nd by McKinley Prado. Unanimously approved.

RESOLVED to approve consent agenda minutes. MM by Anita Martins, 2nd by Maya Watts. Unanimously approved.

RESOLVED To approve the 2025/2026 academic calendar as presented. MM by McKinley Prado; 2nd by Lisa LaGesse. Unanimously approved.

ADJOURNMENT: The meeting adjourned at 8:06 PM. The next meeting date is scheduled for May 7, 2025.

Signature of Secretary, Jenni Schmitt	

Date: 4/2/2025

Grant Team Meeting Notes 4/14/2025

Attendees: Stephanie Messerle, Shelley Lake, Michelle Silva, Jenni Schmitt, and Jackie Chambers

Added the garden wall mural to the Grant Team list. The Grant Team will keep an eye out for an appropriate grant to seek funding for the garden wall mural.

Three Rivers Grant – Due April 30th. TLS will submit a grant for the emergency preparedness items forwarded by the Safety Team. Funding decisions expected in May.

A big thanks to Jenni for getting started with the grant questions. Edits and corrections were received from Michelle. We reviewed a few outstanding questions and clarifications. Reviewed list of items and quantities to include in the grant.

Stephanie will build the budget for the grant with the number of items and cost. If the total cost exceeds the Three Rivers Grant suggested amount, the list will be shortened in the priority order as agreed upon during the March grant team meeting. MREs, water tank, pop up tents, and then everything else.

Pending question/need - In order to keep the water stored in the large tank safe for drinking water, a product might need to be added. Stephanie will reach out to McKinley. Shelley will check with Carmen. If we don't find a product in time to include in the Three Rivers Grant, this can be obtained at a later date.

Timeframe - Jenni and Stephanie will revise the application questions and send to Michelle and Shelley no later than 4/21. Michelle and Shelley will review by 4/25 and send back to Stephanie. Stephanie will finalize and compile grant applications materials and submit by 4/27.

Director's Report: 5/7/2025

Connections Log 4/9 Field Trip South Slough 4/9 Leadership Meeting 4/10 Admin Team Meeting 4/16 Carnegie Math Pilot Training 4/16 3rd Grade Teach 4/17 6th Grade Play 4/17 Help that Helps CHW 4/18 Parent/Teacher Conferences 4/21 Parent/Teacher Conferences 4/23 Band Field Trip 4/23 Talent Show Rehearsal 4/24 Admin Team Meeting 4/24 Help that Helps CHW 4/30 Talent Show rehearsal 5/1 SC Principal's Luncheon 5/1 Help that Helps 5/5 CBSD SPED team meeting Accolades:

Pre-K & 2nd Grades Butterfly Release in Garden 3rd Grade Chick Hatchings (60+) 3rd Grade Tea 4th Grade Earth Day 5th South Slough Field Trip / State Reports 6th Grade Class Play -Robin Hood 7th Grade Writing Essays instruction 6-8 BAND Field Trip to SWOCC for community concert

Curriculum Report:

Help That Helps classes 5 TLS families were in attendance on 4/17/25 4 TLS families were in attendance 4/24/25

TLS April 2025 Data Report (attached)

Special Education Meetings Attended:

IEP (Individualized Education plans with ESD & CBSD):	3
SST (Student Success Team Meetings):	1
504 Meetings	
IFSP	1

Housekeeping

- Please close classroom Exterior doors when you are not in your room.
- Staff should not enter/exit through alarmed exterior classroom doors during the school day while students are on campus as this poses a safety threat and the office needs to know when staff exit campus in the event of emergency
- If you plan to take your class to a location other than your routine schedule, please notify the office and take walkie/talkie with you for communications

Carnegie Math Pilot

Grades 3, 5 & 6th have agreed to partake in the Clear Math and Math solutions pilots. All other MLT may review math pilot online (link in classroom.)

Training for Math Pilot tentatively scheduled for Wednesday 4/16 with Pilot window in May

BAH Art:

To participate in the Bay Area Hospital National Hospital Week Art Installation:

Art projects are open to interpretation of the theme "Celebrating Hospitals for Providing Healing, Health and Hope". Past projects have included paper, watercolor, origami, glitter, sequins, tissue, metallic markers and computer graphic art.

- The artwork needs to be completed and turned into the office no later than April, 11th, 2025, so it can be taken to the hospital and displayed.
- Please reach out to Anita in the office for questions/support

Oregon State Assessments (OSAS)

Grades 3-8 and supportive Test administrators received the training modules in email on in staff class for OSAS on 3/13/25
 Grade 3-8 need to watch training modules (PowerPoints) 2-5 & 8
 Grade 5 & 8 ALSO need to watch training module (PowerPoint) 6

Training Module #9 is optional for teachers interested in utilizing interim testing for practice PRIOR to spring OSAS testing

The affidavit is due no later than April 15th, 2025

Testing Schedule posted in Google Classroom

The Office will provide 3-8 MLTeachers with student access Passwords PRIOR to Testing

Director will provide 3-8 MLTeachers with testing accommodations Look at a glance forms and Testing Scripts prior to Testing

Talent Show

- Sign-up / approval Wednesday 4/16 3:13-4:30
- Rehearsals are on Wednesdays: 4/23, 4/30 & 5/7 3:15-4:30
- Dress rehearsal FRIDAY 5/16 1:45-3:00
- Talent SHOW SATURDAY 5/17 3-5pm

ACEs Training (*Optional)

Please include in weekly newsletter to families:

The TLS community is invited to participate in ACEs-Adverse Childhood experiences training. This 4-part training is strongly encouraged for all active and interested volunteers in our community. These trainings aim to equip participants with knowledge and skills to recognize ACEs, their effects, and promote resilience through child development. Dinner and 1-hour class on each date to complete the book in four sections. Class start at 6pm and be done at 7:30 There is no cost associated with the training and the dates of these trainings are Thursday nights 4/17, 4/24, 5/1 and 5/8.

Teachers are welcome to attend for additional PDUs. Participating families will receive volunteer time credit for attendance.

Parent/Teacher Conferences 4/18 & 4/21

- Office sent out sign up list for teacher & parents
- Please email Stauff and/or Lake for conferences that you request Admin Support

Earth Day 4/22

Classroom observance-

if a class plans to attend the outdoor classroom please pre-arrange time with office if a class plans to PLANT on campus please collaborate with Rebeka & Director All Classes are invited to make Pinwheels to decorate in the front daffodil terrace

Lisa Farr (parent) has offered to donate tree "plugs" to the school for earth day. She has offered to provide up to one for each student or one to each classroom, whichever is preferred. The trees are: Giant Sequoia and Port Orford Cedar. Email Director Lake by Friday 4/15 if you are interested in obtaining any for your classroom.

Upcoming Dates:

4/4 Collaboration Meal

4/9 5th Grade Field Trip South Slough

4/10 K & 5th Sheep Shearing in handwork room (GAGA PIT IS OFF LIMITS while sheep are on campus)

4/11 Conference Prep – NO staff meeting

4/15 Safety Day

4/16 3rd grade Spring Tea (NO PE)

4/16 Talent Show Try outs

4/17 Dental Screening

4/17 6th Grade Play- Robin Hood 1:30

4/17 ACEs Training for TLS community 5:30-7:30

4/18 & 4/21 Parent / Teacher Spring Conferences \\

4/22 EARTH DAY

4/23 Band Field Trip

4/24 1st Grade Field Trip Gift of Literacy

4/24 5th & 8th OSAS Science Testing

4/24 ACEs Training for TLS community 5:30-7:30

4/25 Staff Meeting

5/1 3rd Grade Market Day

5/5 Kindergarten Field Trip

Housekeeping:

- Students need to finish eating breakfast and lunch meals in the cafeteria.
- Imagination (blocks) station are designated for grades Pre-k through 1st grade only
- Please remind students to clean up recess equipment at the whistle (end of recess)

Carnegie Math Pilot

Grades 3, 5 & 6th have agreed to partake in the Clear Math and Math solutions pilots. All other MLT may review math pilot online (link in classroom.) Training for Math Pilot tentatively scheduled for Wednesday 4/16 with Pilot window in May

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Parent/Teacher Conferences 4/18 & 4/21

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Upcoming Dates:

4/15 Safety Day

4/15 OSAS Affidavit DUE

4/16 3rd grade Spring Tea

4/16 Talent Show Try outs

4/17 Dental Screening

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- Imagination (blocks) station are designated for grades Pre-k through 1st grade only
- Please remind students to clean up recess equipment at the whistle (end of recess)
- Grades 3, 5 & 6th will be teaching Carnegie Math: Clear math in 3&5 and Math solutions Grade 6 through the month of May

Spring Bus Evacuation Drill Thursday 5/1

- 8:15 Grades 6-8 Bus 1 & 2
- o 8:15 Grades Pre-K & K Bus 3
- o 8:25 Grades 1-5 (Time may differ Office will call)
- o 12:15 Pre-K (PM class) Bus 1

Oregon State Assessments (OSAS)

- Testing Schedule posted in Google Classroom
- 3-8 ML Teachers have student access Passwords PRIOR to Testing
- 3-8 ML Teachers with testing accommodations Look at a glance forms and Testing Scripts prior to Testing

Spring EASYCBM window is OPEN 4/28-6/6 grade 1-8

Talent Show

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- Dress rehearsal FRIDAY 5/16 1:45-3:00
- Talent SHOW SATURDAY 5/17 3-5pm

ACEs Training (*Optional)

Thursday nights 5/1 and 5/8. Teachers are welcome to attend Participating families receive volunteer time credit for attendance.

Library

Last Day for book Check outs: May 16th

Final Book returns due May 23rd

Student Chromebooks/Tech Checked into Library June 5th

Upcoming Dates:

4/28-4/30 OSAS testing grades 5-8

5/1 Bus Evacuation Drill

5/1 3rd Grade Market Day

5/2 Safety Day- Fire Drill

5/5 Kindergarten Field Trip (Stauff off campus)

5/5-5/7 OSAS grades 3-4

5/8 5th Grade Field Trip (Stuaff off campus)

5/9 NO SCHOOL: Staff Professional Development Day

5/12-14 OSAS testing grades 5-8

5/13 3rd Grade field Trip (Lake off campus)

5/16 2nd Grade Field Trip (Stauff off campus)

5/17 Talent Show

5/19-5/21 OSAS testing Grades 3-4

5/21 7th Grade Field Trip (Lake off Campus)

5/22 Spring Festival

5/26 No School: Memorial Day

5/27 2nd Grade field Trip (Stuaff off campus)

5/28 1st Grade Field Trip (Stauff off campus)



Dates: April 17th , April 24th, May 1st, May 8th

A TOOL FOR

Helping ADULTS

LEARN ABOUT BRAIN

SCIENCE AND HOW IT

CAN HELP FAMILIES

THRIVE.



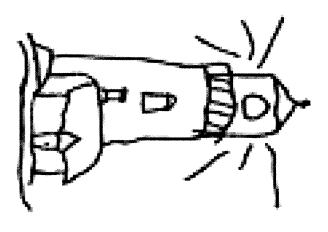
The Lighthouse School is hosting a discussion based on the Help that Helps booklet:

Booklet and dinner provided for free!

Dinner is served at 5:30. Discussion starts at 6pm.

For more information contact: Director Lake, director@thelighthouseschool.org

April Data Report 2025



Educating Students: Head, Heart and Hands

CBSD Sprint Goals



Aim for 90% daily attendance among students.



Strive for a 90% passing rate across all subjects.



and Discussion.

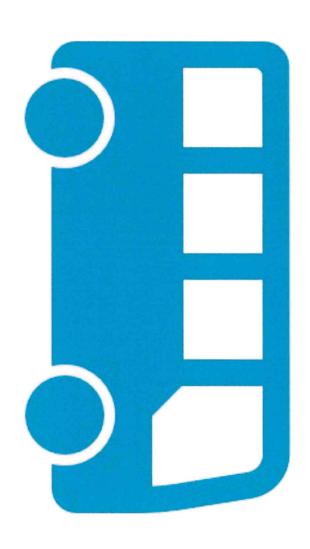
Require 60 minutes of Savvas math minutes each week.

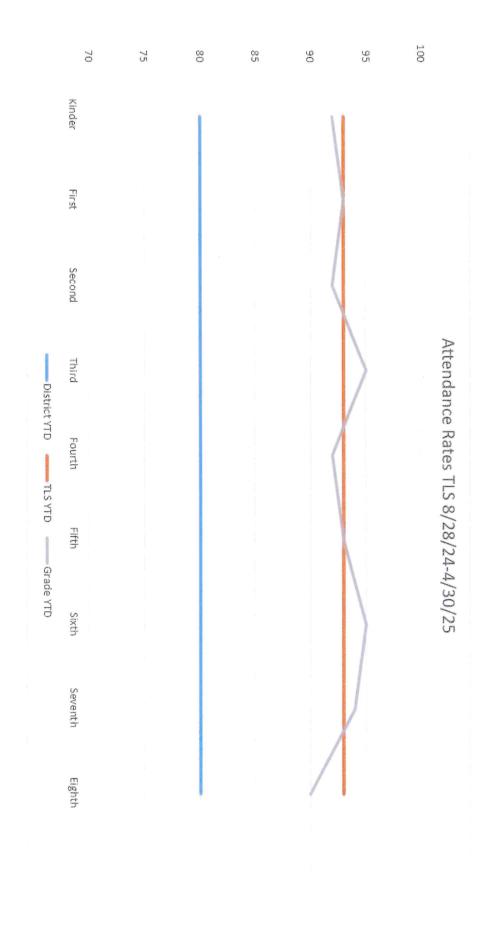
Dedicate 120 minutes per day to Reading, Writing,

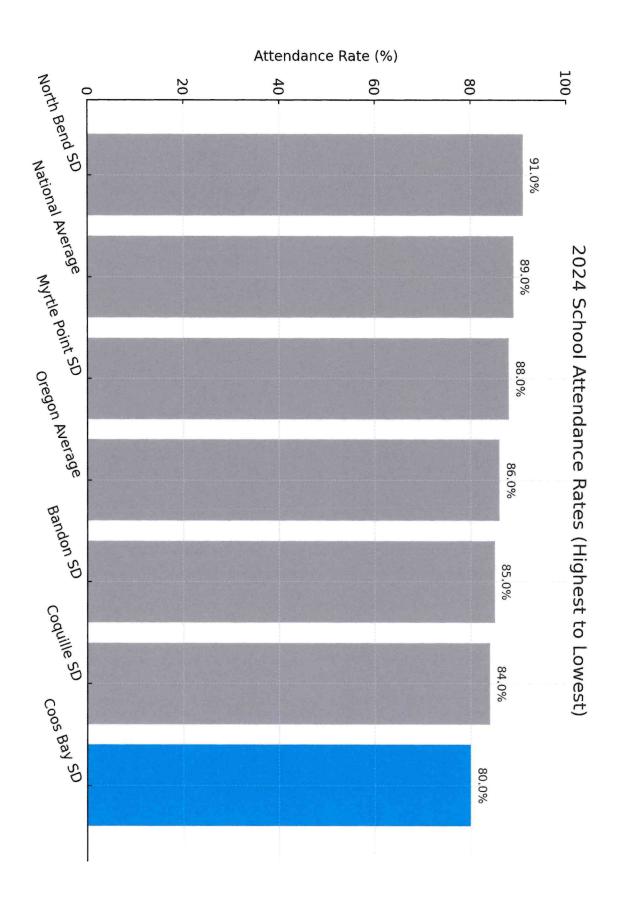


Commit to achieving a 100% four-year graduation rate.

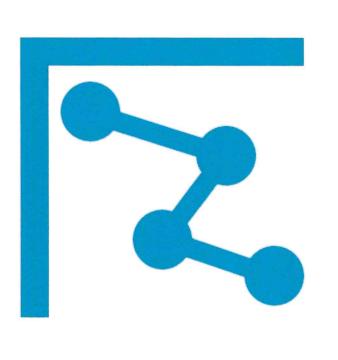
School Attendance





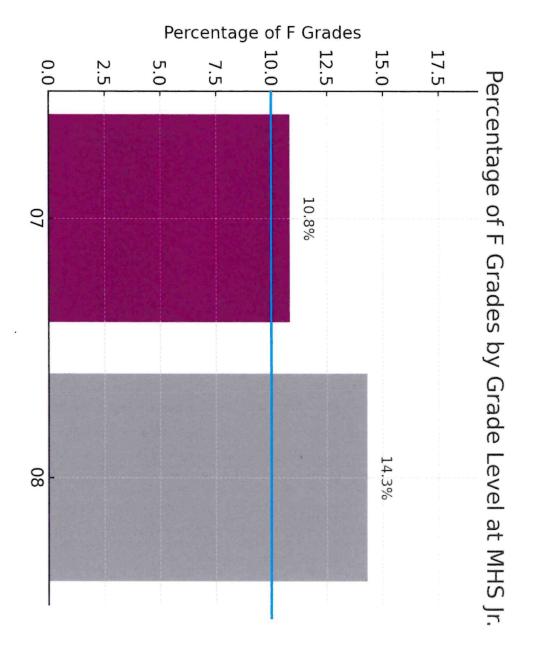


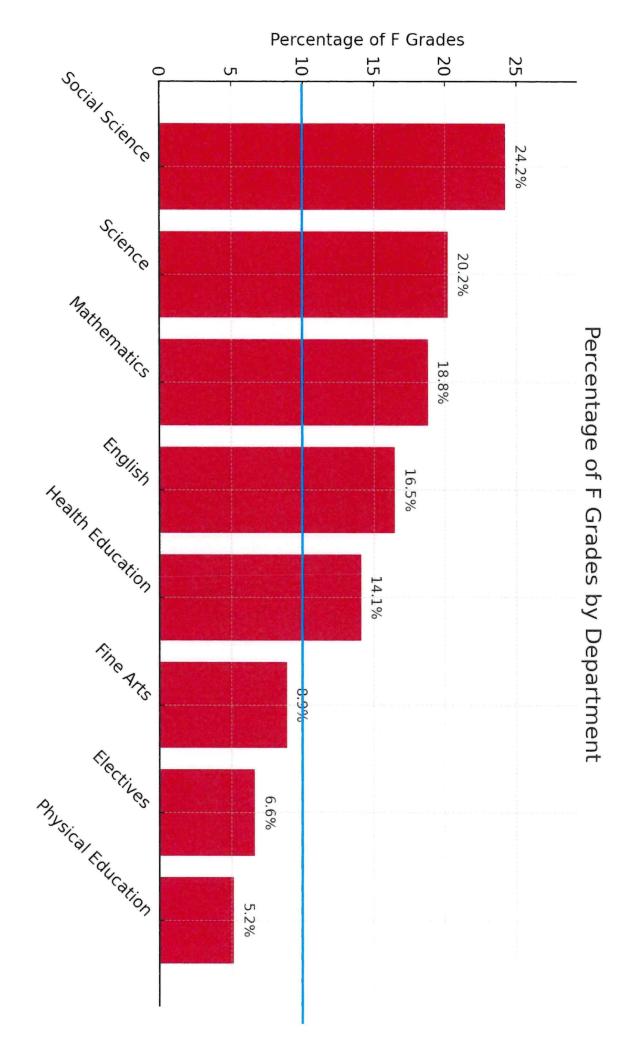
Middle School Passing Rate



TLS Middle School Report Card Data

19% 23% 23% 9% 8% 8% 0% 8% 0%	5%	0%	0%	Main Lesson
23%	5%	0%	0%	Science
23%	5%	0%	4%	Math
	24%	8%	13%	ELA
				Passing 60%
Term 2 8 th Term 1 Term 2	7 th Term 1	Term 2	6 th Term 1	Students Not



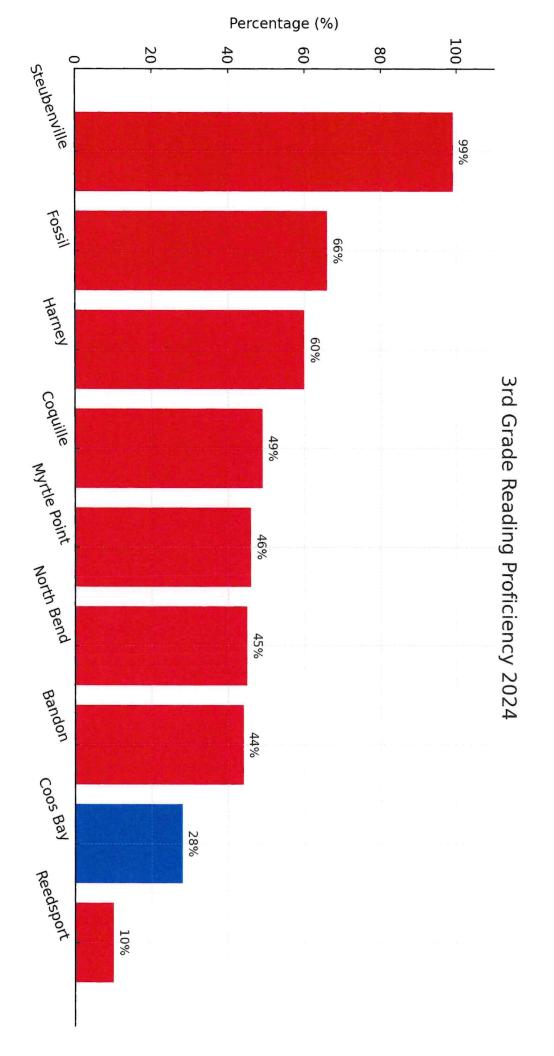


3rd Grade Reading Proficiency



DIBLES 2024-25

Grade	BOY Proficiency (9/2024)	MOY Proficiency (2/2025)
Kinder	25%	54%
First	33%	29%
Second	45%	56%
Third	75%	54%
Fourth	21%	29%
Fifth	66%	54%
Sixth	63%	58%
Seventh	47%	52%
Eighth	84%	77%

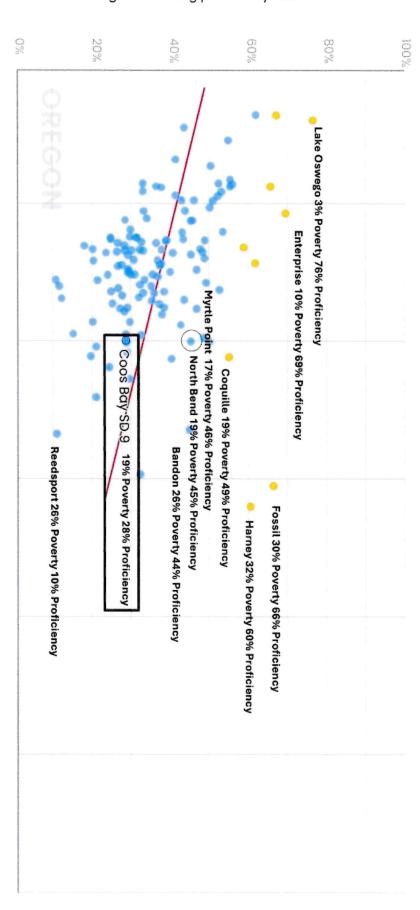


TLS Reading Benchmark (easyCBM) Report

School Wide	Grade	Eighth	Grade	Seventh	Grade	Sixth	Grade	Fifth	Grade	Fourth	Grade	Third	Grade	Second	Grade	First					
School Wide Proficiency /Advanced		13		21		24		24		25		24		24		24	students	# of			
/Advanced		8%		24%		17%		33%		37%		16%		17%		37%	Proficiency	Below	(BOY	of Year	Beginning
		23%		14%		25%		25%		33%		33%		30%		21%	Proficiency	Approaching			
52%		8%		24%		25%		42%		21%		21%		36%		29%		Proficient			
		61%		38%		33%		17%		8%		25%		17%		13%		Advanced			
		15%		15%		17%		24%		65%		21%		23%		56%	Proficiency	Below		Year	Middle of
		23%		25%		42%		12%		10%		25%		32%		17%	Proficiency	Approaching			
		24%		5%		33%		40%		5%		21%		41%		10%		Proficient			
47%(-6%)		38%		55%		8%		24%		20%		33%		4%		17%		Advanced			

3rd grade reading proficiency rate

CBSD 3rd Grade Reading Proficiency



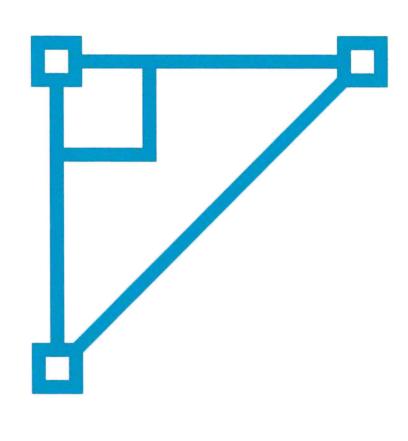
exceptional districts

Select a Location: Oregon

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Coos Bay SD 9

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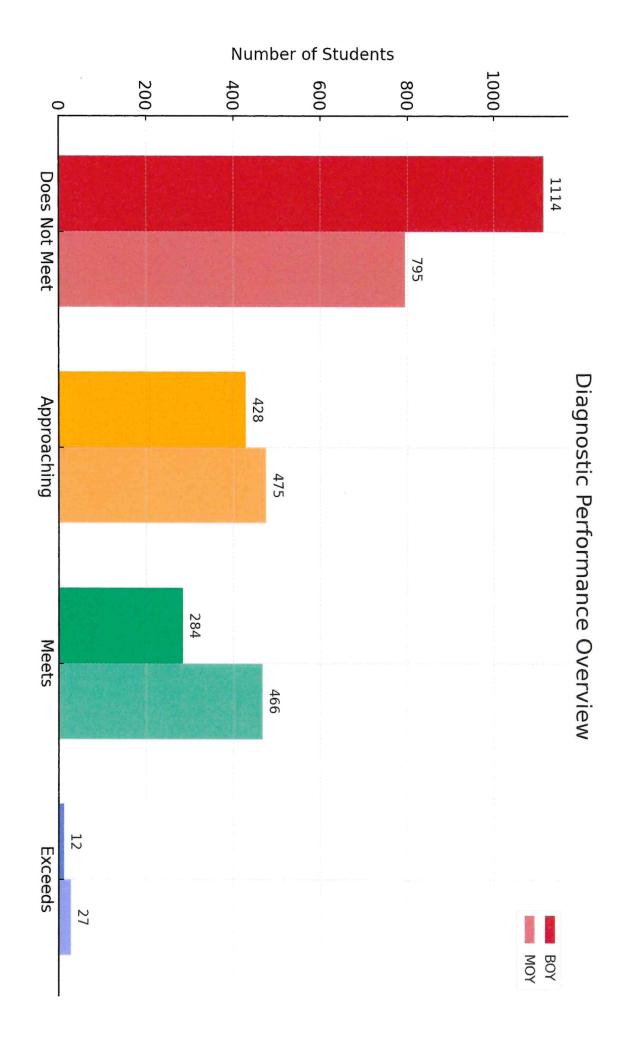
Math

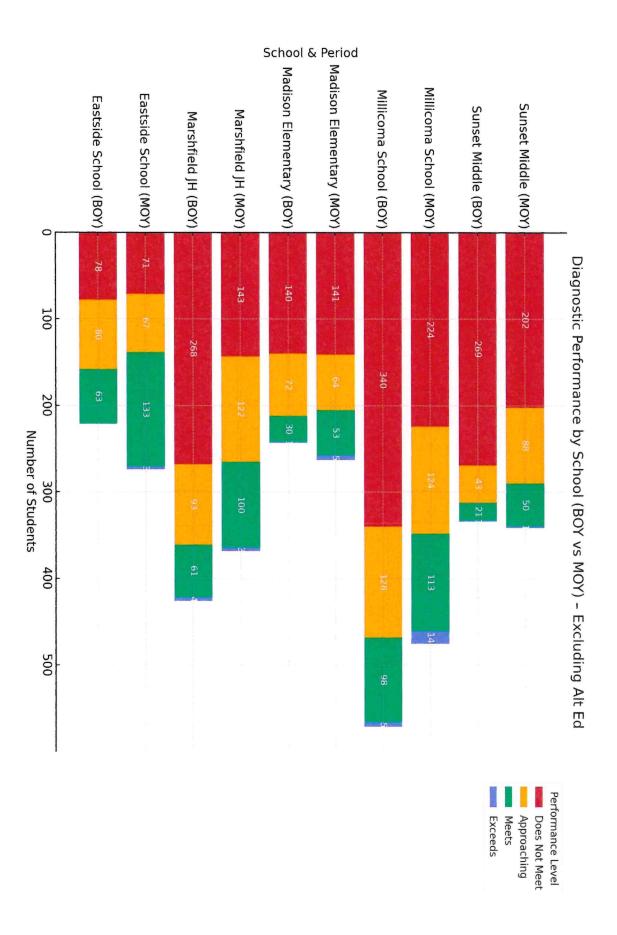
Beginning of the Year (BOY)

Middle of the Year (MOY)

TLS Math Benchmark (easyCBM) Report

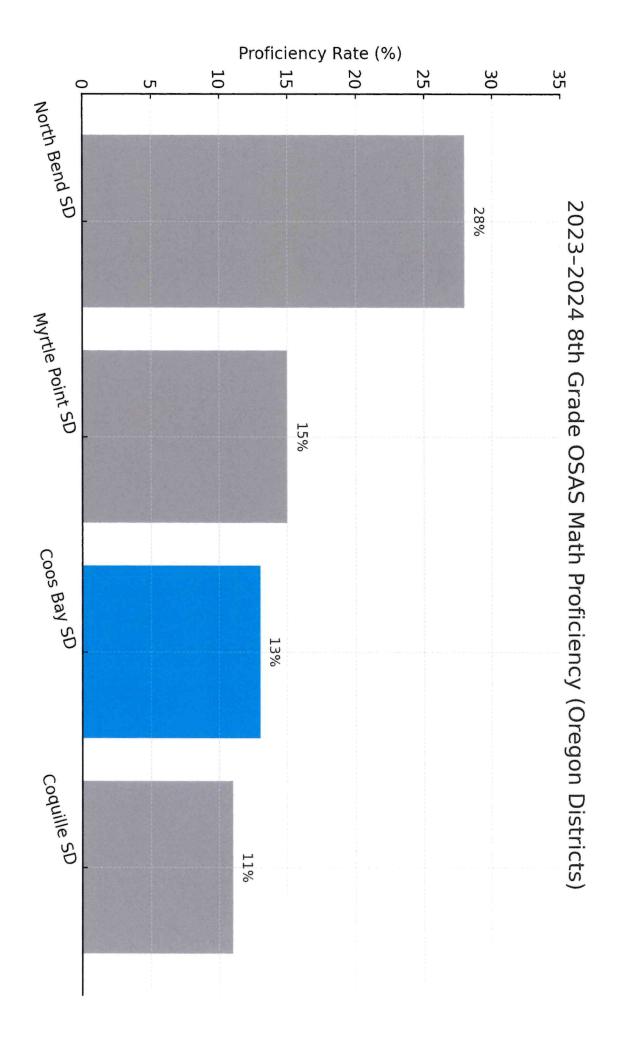
School Wid	Grade	Eighth	Grade	Seventh	Grade	Sixth	Grade	Fifth	Grade	Fourth	Grade	Third	Grade	Second	Grade	First					
School Wide Proficiency /Advanced		13		20		24		25		24		24		22		23	students	# of			
/Advanced		23%		29%		25%		25%		36%		16%		22%		33%	Proficiency	Below	(BOY	of Year	Beginning
		38%		33%		20%		38%		12%		45%		26%		25%	Proficiency	Approaching			
43%		15%		19%		29%		8%		44%		13%		39%		33%		Proficient			
		24%		19%		21%		29%		8%		25%		9%		8%		Advanced			
		38%		33%		12%		36%		30%		23%		36%		17%	Proficiency	Below		Year	Middle of
		15%		29%		33%		28%		40%		41%		27%		35%	Proficiency	Approaching			
		32%		19%		42%		20%		20%		18%		32%		35%		Proficient			
33% (-10%)		15%		19%		13%		16%		10%		18%		9%		4%		Advanced			



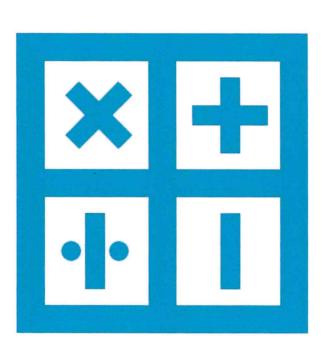


TLS 8th Grade MATH OSAS 2023-24

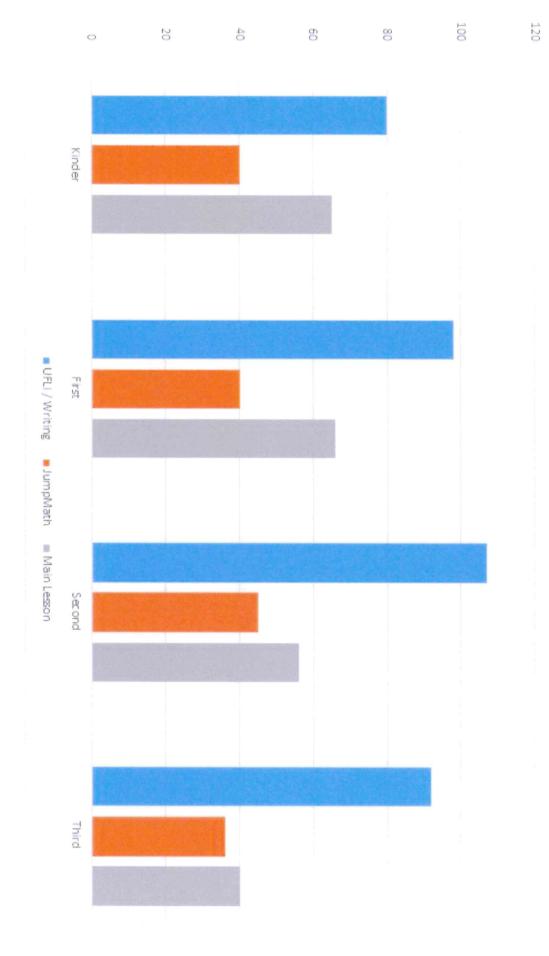
School	District	State
11	217	36479
2583 ± 36	2467±8 🕠	2505±1 •
Percent 27% 18% 18% 36% Count 3 2 2 4	Percent 65% 22% 9% 4% Count 141 47 20 9	Percent 51% 23% 13%13% Count 18.5K 8.3K 4.9K4.8K
55%	13%	27%



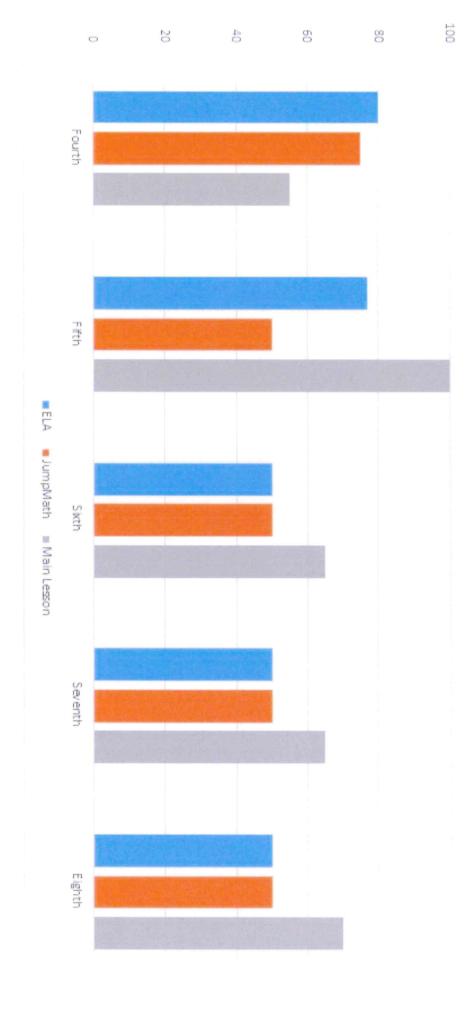
TLS Instructional Min. Per Week

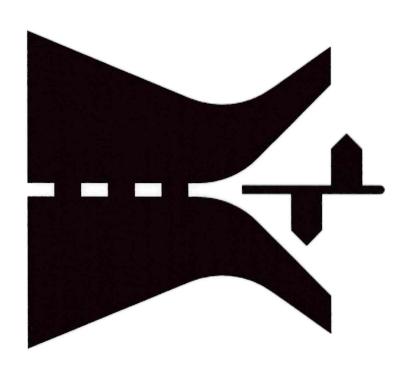


Subject Instruction Daily Average Minutes









"It's ok to be where you are, it's not ok to stay there."

BUSINESS/HR REPORT FOR THE BOARD MEETING OF May 7, 2025

HUMAN RESOURCES

PCP update

- Total cost through 3/30/2025 \$14,869.50 includes part of EIS fees to date
 - The most recent invoice for April charges was not received at the time this report was created

Intent to Renew

o Received 26 of 26 Intent to renews

• 2025/2026

- OPEN POSITIONS
 - 2ND grade 2 applications received interviews to be scheduled
 - 6th grade ML (Math) 1 application received interviews to be scheduled
 - FT Administrative Secretary
 - Two-day working interviews scheduled
 - April 10 & 11 applicant decided they couldn't work the hours required of the job and application was rescinded
 - o May 15 & 16
 - o May 20 & 21

• Roles and Responsibilities Report

- This report depicts the lanes of responsibility based on the role each plays within the Lighthouse Organization:
 - Blue writing are job description definitions taken directly from the evaluation system and signed job descriptions.
 - Red writing indicates duties done by each role that are not on the evaluation form
 - Grey shaded boxes show how Julie Graber's nonteaching duties were distributed
 - The black writing is for informational purposes

BUSINESS REPORT

- Pre-K Update
 - Current enrollment = 19
 - 0 2025/2026
 - April
 - 4/3/2025 another slot was filled bringing total enrollment up to 14 for 2025/2026
 - 4/7/2025 Reader Board message was posted by CB City Center
 - o Received 4 new inquires about our program
 - March
 - 3/14/2025 another slot was filled bringing total enrollment up to 13 for 2025/2026
 - 3/29/2025 sent an add to the City of CB for a reader board add
 - February
 - 2/6/25 held meet the teacher event from 3:15-4:00 pm
 - 2/11/25 held meet the teacher event from 5:30-6:15 pm

- 2/18/25 held Prek round up in the foyer of the school. Had 11 families sign up.
- 2/19/25 Leah Scott blasted social media
- 2/21/25 TLS parent orientation for K-8 handed out 6 Prek Packets
- 2/24/25 all am slots filled with a total enrollment of 12.
- 2/25/25 had an inquiry
- As of 2/28/25 we have 8 slots left in the PM class

• Budget Committee Meetings:

- o April 16 cancelled due to delay in SSF estimates for 25/26
- Wednesday May 21 at 3:30 in the handwork room

Current Enrollment as of 4/30/2025 = 198

rren	t Enrollment as of 4/30/2025= 198	* Enrollment as of 3/31/2025 = 198
0	K = 24	K = 24
0	$1^{st} = 22$	1 st = 22
0	$2^{nd} = 23$	$2^{nd} = 23$
0	$3^{rd} = 24$	$3^{rd} = 24$
0	4 th = 23	4 th = 23
0	5 th = 25	5 th = 25
0	6 th = 24	$6^{th} = 24$
0	7 th = 20	7 th = 20
0	8 th = 13	8 th = 13

Field Trips:

- Kinder Sunset Beach Tide Pools 5/5 Traditional Field trip (class funds used)
- o 5th grade Southport Lumber 5/8 Traditional field trip (class funds used)
- o 3rd grade South Clough Estuary and museum 5/13 (New) field trip (class funds used)
- o 2nd grade Pallin Bee Farm 5/16 Traditional Field trip (class funds used)
- o 7th grade Jordan Schneitzer Museum tour 5/21 Traditional field trip (class funds used)
- o 2nd grade Butterfly Pavillion 5/27 Traditional field trip (class funds used)
- o 1st grade Prehistoric Gardens 5/28 Traditional field trip (class funds used)
- o 8th grade Promotional trip 6/5 (class funds used)
- o Pre-K Sea Lion Caves 6/9 (paid for by holiday fair proceeds earned)

Current financial status as of 4.30.2025

Adopted budget	\$ 3,021,013.00	Adopted budget	\$	(3,021,013.00)
Expenses Year to date	\$ (2,008,845.14)	Revenues Year to date	\$	1,873,045.67
Anticipated Expenses to 6/30	\$ (806,397.05)	Anticipated Revenues to 6/30	\$	1,027,469.03
under budget	\$ 205,770.81	anticipated revenue deficit	\$	(120,498.30)
		anticipated net is a positive cash flow of	Ś	85,272.51