



The Lighthouse School
"Lighting the way to a brighter future."
62858 Hwy 101
Coos Bay, Oregon, 97420
(541) 751-1649



Agenda November 2, 2022

1. Call to order
2. Public comment:
(The board welcomes comments and questions from the public. If you wish to address the Board this evening, please raise your hand or unmute yourself, when public comment is requested. We ask that you limit your comments to three minutes. If more than one person will be addressing the same topic, we ask that you appoint a spokesperson to speak for the group. Speakers may offer objective criticism of school operations and programs, but the Board will not hear complaints concerning individual school personnel. (Policy BDDH: Public Participation in Board Meetings))
3. Union report— Chris Seldon
4. Discuss & Approve Board Meeting Minutes from October 5, 2022
5. Discuss & Approve Consent Agenda minutes:
 - 10/10/2022 Grant Writing Team Meeting – see enclosed minutes - next meeting 11/14/2022 @ 7 pm (virtual)
 - 10/11/2022 Tech Support Team meeting – see enclosed minutes - next meeting 1/3/2023 @ 10:30 – 11:00 am
 - 10/13/2022 Safety Team – see enclosed minutes - next meeting 11/10/2022 @ TLS 1:15-1:45 pm
 - 10/26/2022 Shelley Lake, Michelle Silva and Michaela Vonderohe met with Pete Schaefer to initiate website development plan (attached)
 - i. Public Relations Team – 1st meeting 1/20/2023 @ TLS 2-3 pm
 - 10/28/2022 Buildings, Grounds & Site Team Meeting – see enclosed minutes - next meeting 1/27/2023 @ TLS 9:30 – 10:30 am
6. New Business:
 - Budget Committee meeting options for a date
 - Monday 11/7/2022 @ TLS 11:00 am – 12:00 pm
 - Wednesday 11/16/2022 @ TLS 3:00 pm – 4:00 pm
 - Friday 12/9/2022 @ TLS 12:00-1:00 pm or
 - Friday 12/9/2022 @ TLS 2:00 -3:00 pm
 - John Gibson
 - Lisa LaGesse
 - Avena Singh
 - Jenni Schmitt
 - Shelley lake
 - Michelle Silva
7. Directors Report with Curriculum Report—Shelley Lake
 - Oregon at a glance TLS profile results
8. Business Report—Michelle Silva
 - Action item – Approve the acquisition of at least 2 Fire Safe file cabinets
9. Report from last District Board meeting –

10. Old Business;

- **October Task list**
 - Michelle Silva will send calendar of committee teams out to members to solidify-meeting times
 - Stephanie Messerle will work with grant writing team to fund a facilitator who can help with board strategic planning
 - Board should set another five-year plan, as part of strategic planning process - potential topic for November work session
 - Michelle Silva will have the office send out a request to TLS parent list to fill one board position opening
 - Michelle Silva will pull out task list items and send out to board following board meetings
 - Board should start planning holiday staff/board members gathering
- Open Board Position update – John Gibson
- Holiday staff/board gathering
 - Proposed date?
 - Location?
 - Caterer?
- Agenda items for the 11/13/22 work session @ TLS 1:00 – 4:00 pm
 - What can we do differently?
 - Fols/LPO – Mike Seldon, Jake Robinson and Anita Martins have been invited to join us
 - 5 year plan – what can we do now?

11. Roundtable / Good of the Order-



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Meeting Minutes October 5, 2022

1. Call to order

- The Board of Directors met October 5, 2022
- The meeting was in-person at The Lighthouse School and called to order at 7:02 pm.
- The meeting was a regularly scheduled meeting called by the Board of Directors.
- The Directors present at the meeting were: John Gibson, Stephanie Ospina, George von Dassow, Jenni Schmitt, Stephanie Messerle, Maya Watts, Bruce Steel, Lisa LaGessee (video conferenced in). Also present – Director Shelley Lake, Business Manager Michelle Silva, and Curriculum Coordinator Julie Graber. A quorum was present because eight of the ten board members were in attendance. Not Present were Avena Singh and Paula Mosley. Presiding officer was John Gibson.

REGULAR MEETING – REPORTS AND DISCUSSION

2. Public comment

- No public comment

3. Union report

- No union report

4. Discuss and Approve Board Meeting Minutes

- September 7th board meeting minutes

5. New Business

- Meeting calendar and team make-up for teams and committees solidified
- November 13 work session will be devoted to beginning to draft TLS strategic plan

6. Consent Agenda

- Grant Team – Stephanie Messerle
 - TLS proposal for the Judith Ann Mogan grant was not chosen for funding (teacher training, outdoor classroom funding, community building activities, overhead projectors)
 - Wild Rivers Land Trust not a good fit (TLS is outside geographic scope)
 - Ford Family Foundation does seem like a good fit, open grant cycle 2-6 months to process proposals (depending on grant type). Technical Assistant grant opportunity would be a good fit to help facilitate

strategic planning process. Grant team will submit a proposal for that soon.

- Coquille Community Grant due soon - will submit for overhead mounted projectors (5) with white boards
- FOLS could help fund library books and pull-down maps (highly needed)
- 1st meeting 10/10/2022
- Tech team - John Gibson
 - Firewalls need updating
 - 1st meeting 10/12/2022
- Safety Team – 1st meeting 10/13/2022
- Site team - Julie Graber
 - A parent who makes sails may be willing to create a covering for the outdoor calendar
 - 1st meeting 10/18/2022
 - Materials have been acquired for developing the stairs to the outdoor classroom

7. Director and Curriculum Report —Shelley Lake. Attached, additionally:
- Action item – to approve teaching Mentor for middle school math teacher, paid to outside entity (following an informal interview) not to exceed \$1500.00
 - Action item – to adopt TLS Library Policy and Procedures
 - Action item – to adopt TLS Facility Use Request form
 - Update of milestones that were set in a 2016/2017 five-year plan, including goals met, goals not met, and those no longer relevant.
 - Review of state assessments, with comparisons to Coos Bay schools and statewide results

Business Report—Michelle Silva. Attached, additionally:

- Avena Singh submitted a letter of interest for the Board Treasurer position
 - New roving sub, still need swing-shift custodian

9. Report from last Coos Bay District Board meeting - Stephanie Ospina
- Funding for preschool classes
 - Student enrollment up since last year
 - Completion of new buildings and open houses for community members
 - Meetings now in-person including for members of public
 - Millicoma will be moved to Blossom Gulch for 2023/24 school year for installation of new HVAC system at Millicoma

10. Old Business

- Construction on house beginning again next week
- Posting for an open board position to go out this week to parents

11. Roundtable / Good of the Order

- Celebrated world teacher appreciation day and National Custodians day
- Excited for field trips and external student/family events
- Excited for all the programs and specialties going on again this year

Task list

- Michelle Silva will send calendar of committee teams out to members to solidify-meeting times
- Stephanie Messerle will work with grant writing team to fund a facilitator who can help with board strategic planning
- Board should set another five-year plan, as part of strategic planning process - potential topic for November work session
- Michelle Silva will have the office send out a request to TLS parent list to fill one board position opening
- Michelle Silva will pull out task list items and send out to board following board meetings
- Board should start planning holiday staff/board members gathering

Corporate Actions

The following actions were motioned, seconded, and approved by unanimous consent unless otherwise stated:

RESOLVED to approve the September 7th board meeting minutes. MM by Stephanie Messerle, 2nd by Maya Watts. Unanimously approved.

RESOLVED Approval for TLS to enter into a contract for up to \$1500 for an external teaching mentor for the middle school math teacher. MM by Bruce Steele, 2nd by George Van Dassow. Unanimously approved.

RESOLVED to adopt TLS Library Policy and Procedures. MM by Bruce Steele, 2nd by George Van Dassow. Unanimously approved.

RESOLVED to adopt TLS Facility Use Request form. MM by Bruce Steele, 2nd by Maya Watts. Unanimously approved.

RESOLVED to approve Avena Singh as Board Treasurer. MM by George Van Dassow, 2nd by Maya Watts. Unanimously approved.

ADJOURNMENT: The meeting adjourned at 9:01 pm. Next meeting date is scheduled November 2nd, 2022.

Signature of Secretary, Jenni Schmitt _____

Date: 10/6/2022

Consent

Agenda

11/2/2022

The Lighthouse School Grant Team
Meeting Minutes
10/10/2022

Attendees: Stephanie Messerle, Shelley Lake, Julie Graber, Lisa Lagesse, Mezdulene Reed, Jackie Chambers

Not in attendance: Michelle Silva, Jenni Schmitt, Avena Singh, Johanna Curelo, Rebeka Scholan,

- Welcome and introductions. Thanks to the team members for participating on the grant team. For future meetings, please let Stephanie know if there is anything you'd like to include on the meeting agendas.
- Generally our grant team meetings will be the 2nd Monday of the month. These will be virtual meetings at 7:00 PM, striving to end no later than 8:00. Here are the meeting dates for the school year, calendar invites will be coming out:
 - 10/10/2022, 11/14/2022, 12/12/2022, 1/9/2023, 2/13/2023, 3/13/2023, 4/10/2023, 5/8/2023, and 6/12/2023.
- Quick recap of 2021.2022 Grant Team work:
 - Pacific Power Grant, received funding for microscopes, projector and slides.
 - FOLS – worked with Angie Gibson to secure FOLS funding for reading supplies
 - JAMF – Did not receive this grant.
 - Annie Donnelly, guest speaker
 - Julie reminded the team of the Masters Gardeners grant received and extended due to Covid. TLS will complete this grant so we can consider re-applying again.
- Upcoming Grant Opportunities:
 - Coquille Community Grant - due November 15th. At the last School Board meeting we discussed project proposals and settled on requesting funding for projectors. We will use the same number of projectors, budget estimate and write up we used for the JAMF grant. Shelley has a quote for the materials, we'll round up for installation costs.
 - Ford Family Foundation - Plan to apply ASAP for the technical grant for hiring a consultant to develop a strategic plan. No due date, they accept requests year-round.

There are two other types of grants from the Ford Family Foundation for TLS to keep in mind – Large Good Neighbor Grants and Small Good Neighbor Grants.
 - The Grant Team should keep an eye out for grant opportunities and send announcements to the team. There could be library specific grants. The Coos Bay/North Bend libraries or the Coos Bay School District may be a resource to identify library specific grants.
 - Keep the Pacific Power Grant on our radar to apply next year. Potentially for the classroom sets of pull-down maps.

- Discussed the contents of the Grant Team Google Sheet. Stephanie will update and send to team. -
<https://docs.google.com/spreadsheets/d/18zJUXvUvPb5Rwjmitv6W3LWb2qa3Ko8sXlth5FVoSHU/edit#gid=0>

TO DO LIST:

1. Michelle is completing the summary from last year for the Coquille Community Grant. This needs to be completed before TLS can apply for the current round of funding. Done 9/29/2022
2. Stephanie will request to be added to the Ford Family Foundation application portal. *Done 10/14/2022*
3. The Grant Team will apply for the Coquille Community Foundation, due date November 15th. The request will be for projectors and screens.
4. The Grant Team will apply for the Ford Family Foundation Technical Assistance Grant for hiring a facilitator to create a strategic plan.
5. Mezdulene and TLS will work on building a library needs list including books, materials, supplies, shelves, etc. The Grant Team can use this list to apply for future funding.
6. Shelley will work with the teachers and staff to identify needs for the Grant Team to target funding.
7. Stephanie will update the Grant Team google sheet and send out to the team.
8. Stephanie will send google calendar invites for the 2022-2023 Grant Team meetings.

Tech Support Team

Meeting Minutes

10/11/2022

In attendance: Shelley Lake – Director, Michaela Vonderohe, Megan Maxwell

Reports:

Pete will arrange a time with Reese Electric to reinstall back field camera

- As of 10/31 Camera is in working condition

HDMI cord for 2nd grade teacher

HDMI adapter for computer

Need ChromeTablets in Grade 3 (replace broken device) and Grade 1 (They have 25 in cart, need 26 for 1-1 for easyCBM)

- Lake pulled devices from Kindergarten cart since these are not currently in use.
- Need to replace broken tablet as the screen has a 60% efficacy with replacement with no guarantee of working

Need Replacement ChromeBook in Grade 6 as it does not hold charge

- Lake will check on warranty before purchase
- Lake pulled from surplus supply for immediate classroom use

SAFETY TEAM MEETING MINUTES

10/13/2022

In attendance: Anita Martins, Dave Slone, Maya Watts, Chris Seldon, Michelle Silva

Not in attendance – Bruce Steele

- The Lighthouse School Safety Officer is Shelley Lake
 - Dave Slone & Shelley Lake both have their IPM certification
- Shelley Lake and Michelle Silva certified Title IX
- Safety & lock down drills schedule:
 - 8/8/2022 = Fire drill
 - 9/15/2022 = Shelter in place
 - 9/20/2022 = Fire Drill
 - 10/13/2022 = Fire Drill & Lock Down
 - 10/20/2022 = Earth Quake & Tsunami Drill
 - 11/8/2022 = Fire Drill & Lock Down
 - 12/8/2022 = Fire Drill
 - 1/25/2023 = Fire Drill & Shelter in Place
 - 2/16/2023 = Fire drill
 - 3/14/2023 = Fire Drill
 - 3/23/2023 = Earth Quake & Tsunami Drill
 - 4/7/2023 = Fire Drill
 - 4/14/2023 = Earth Quake & Tsunami Drill
 - 5/23/2023 = Fire Drill & Lock Down
 - 6/16/2023 = Fire Drill
 - Shelley will call Millington FD to see if they would be willing to come do a simulated fire drill
- Siren in the gym is too loud and we have been asked how to turn it down
 - Dave will follow up with CBSD and Gold Coast
- Further Tsunami training requested
 - We know where to go but what happens if we really do have a tsunami while at school?
What happens after we meet in the field?
 - Dave will follow up with Chief Anderson and Rick Roberts regarding staff training
 - Shelley will contact Chief Anderson at the fire department
- Student Emergency Packs
 - Will be revived in November 2022
 - Anita will put it in the announcements for parents and instruct classroom teachers as to the process
 - In future years this will be added to the registration process
 - Packs will be sent home each June and then expected to return in August/September

- Homeless camps:
 - Sherriff was called 10/12/2022 to remove the homeless camper from the Woodstock parking lot woods around 6pm.
 - Dave will check to make sure all is clear this morning
- Visitors, Volunteers and Chaperones
 - TLS process has been updated to follow the ORS
 - While parents are in the process of completing their background check they will wear a red lanyard
 - Once a parent has completed the entire process they will wear a blue lanyard
- There is a new crack in the playground by the gaga pit
 - Dave will reach out to Rick Roberts to ask if the drain that was fixed this summer was the correct one
 - And see what they want to do about these new conditions

Task List before next meeting:

- Shelley will call Millington FD to see if they would be willing to come do a simulated fire drill
- Dave will follow up with CBSD and Gold Coast about the noise level of the siren in the gym
- Dave will follow up with Chief Anderson and Rick Roberts regarding staff training for tsunamis
- Shelley will contact Chief Anderson at the fire department regarding staff training for tsunamis
- Anita will put together something for the announcements about the student emergency packs and will instruct classroom teachers as to the process
- Dave will reach out to Rick Roberts to ask if the drain that was fixed this summer was the correct one and see what they (CBSD) want to do about the new conditions on the playground sinking

Website Development initial plan

10/26/2022

In attendance: Shelley Lake, Michaela Vonderohe, Michelle Silva and Pete Schaefer

- Remove Orange backgrounds
- Change the Fonts
- Look to the Village School website for technical inspiration
- Lighthouse Logo will be a focal point on the Home page
 - With a possibility for a photo slide show
 - With main menu bar
- Save existing photos to incorporate with more recent photos
 - Michaela will send Pete photos from the school yearbooks
- Add Employee Resources tab to house;
 - CBA
 - Evaluation templates
 - Employee Manual
- Change title of Parents tab to Family Resources to meet PC rules
- Board tab will be updated to house;
 - Adopted OSBA board policies
 - Board packets
 - Meeting times
- Contact Tab will be updated with employee emails
- All tabs will have drop down menus for easy access
- Possibility of a posting interface on both the announcements page and the Board page from inside TLS
- Michaela to work with Julie to determine the correct school color (blue) so that Pete has a base color to work from
- Final Completion deadline set for June 2023
 - 1st view for Public Relations team will be January 20, 2023
 - With additional meetings and input to be determined until June completion

Building Grounds & Site Committee:

10/28/22

Julie Graber - site coordinator
Dave Slone - Operations & Maintenance
Ken Graber - construction and irrigation
Jake Robinson - forest design
George von Dassow - orchard
Shelley Lake – Director

Absent: George, Jake

Reports:

Dave

- Will repaint "lily pad" area of the playground. Requires spray paint.
- Will contact Rick at the district, to discuss the crack running from the gym to the drain. Was the wrong one replaced? Is the condition getting worse? He will touch base with Shelley when he knows more.

Ken

- Trail improvements, (steps), going well. Would like us to consider forming a second, more wild trail, that isn't as steep. Shelley will check with Cameron Hinman to determine where that trail runs and if it is safe enough. She has spoken with the 4th graders about staying on trails to maintain nature.
- Ken and Dave will create a shared document for the team, to list tasks and begin to prioritize them. Anyone with new ideas should be sent to Shelley or Julie to discuss and confirm that they jive with philosophies and then they can be added to the task list.
- Flow of water on the roof of the building has been checked/gutters cleaned. Ken will work on cleaning the catch basins around the playground, as winter rains are on their way.
- Ken has spoken with John Gibson and will stay in the loop with regards to plans with Energy Trust of Oregon.

Other

- George was not available, but has been told to contact Julie if there are orchard needs/concerns. Ken may begin trimming trees back a bit to encourage growth, as this is the third year since planting.
- Jake was not available, but when we next see him we'll ask about any tree removal that needs to occur, if we add the new trail.

Director's Report: 11/2/2022

Connections Log

10/3 Battle of the Books (OBOB)
10/5 Tsalia Festival (4th & 5th field Trip)
10/6 CHWs counseling
10/7 Millington Fire Department (K-2 Assembly)
10/10 Darkness to Light PD
10/11 CBSD Superintendent School Tour
10/11 Tech Team Meeting
10/12 ODE webinar
10/13 Safety Team Meeting
10/13 OBOB
10/15 V. Renslow (6th Mentor)
10/17 Grant Writing Team
10/18 Bad to the Bow Archery Club Meeting
10/19 CBSD Admin Forum
10/20 LPO Skate Party
10/21 J. Gibson + Oregon Energy Trust
10/26 OBOB
10/27 M. Cambell re: Chess Club
10/28 Site Team Meeting
10/28 CBSD 504 Team meeting
10/28 LPO/ 6-8 Halloween Dance

Accolades:

- Welcome Liam Trapold! TLS Night Swing Custodian
- Michaela shared schedule to keep me organized and boost communication
- Rebekah helping to cover first grade while sick. Coordinating Mushroom Lab, photosynthetic lab in 5th grade
- Chris Seldon-Cow eye dissection Labs in grades 6-8 and other Halloween Science Labs
- Cameron and Ken trail steps in Outdoor classroom
- Sr. Sopa with Pico the Parrot Puppet in grades 1-3
- Haley and Ody teaching 6-8 grade students the Thriller Dance in preparation for the Halloween party
- Anita and Rita Turkish food preparations in Main Lesson
- Michelle Schedule changes to increase flow of instruction and decrease transition times in alignment with Teacher input
- Angie and Adam push in reading support in Grade 2

Action Items:

Complete all Safeschools trainings if emailed

TLS Updates:

- Approve out of District Teaching Mentor for R. Coxon
- TLS has ordered new cafeteria tables set to arrive in November
- Bad to the Bow Archery club grades 6-8 set to begin 11/8

- Battle of the Books Club grades 3-8 set to begin 11/30

Curriculum Report:

- Julie, Shelley, Michaela Updated Report Card Standards for 22-23 Term 1 implementation
- Purchased Spellography Curriculum to use in 4th Grade
- Purchased Class Novel sets for 4th, 6th, & 7th Grades
- Fall easyCBM data complete for grades 1-8

Accolades**Professional Development Monday**

- No Students on campus
- 8-10am Darkness to Light Training with Sarah Bright from Kids to Hope center
 - Child Sexual Abuse training
- 11:00-12:00 Lunch Provided
- 12:00-1:00 Classroom Management Training (Kathleen from MPSD)

Conferences

- No Staff Meeting Next week 10/14/22 (Prep for conferences)
- Michaela has created your conference spreadsheets so that your parents can sign up for fall conferences. She has shared it with you just before this meeting. You can go ahead and send this out to your parents to sign up. If you need assistance sharing it with your parents, just let her know. Also make sure to tell parents in your email that if they have trouble accessing it just to call or email the office and we can help get them scheduled.
- Parent conferences can be held in person, by phone or virtual by parent request and availability
- Conferences: Always lead into conferences with student strengths. Then Discuss relevant data, student work samples, Classroom behavior & expectations, academic progress (or lack thereof)
- Please let Mrs. Lake know if there is a specific conference you wish for me to attend so we can schedule accordingly.
- If a conference turns south in a direction where you do not feel comfortable, you have the right to end the conference.

Next week:

- TUESDAY-Superintendent on Campus
- WEDNESDAY - Bus Evacuation Drill-The office will call your class in the order of availability. These are short (15 min?) students load bus, discuss bus rules, expectations and safety, students exit bus through emergency exit. Students should slide down on their bottom-not jump off! Teachers will not go onto the bus during the rules, teachers will meet students at the emergency exit to assist students off the bus. *Anticipate morning specialty interruptions*
- THURSDAY - Safety-Fire Drill (10:45 AM) Lock Down Procedure (2 PM)

Upcoming Dates:

10/14 **NO STAFF MEETING**

10/17 8th Grade Field Trip. (Mrs. Lake off campus ALL DAY)

10/19 Kindergarten & First Grade Field Trip

10/20 Great American Shake-out Earthquake Drill

10/20 K-5 LPO Skate Party

10/21 Safe School Trainings DUE

- Mandated reporter, Sexual Misconduct, Sexual Harassment, Blood Borne Pathogens, IPM in the classroom, Recess supervision, FERPA, Active Shooter

10/21 & 10/24 Parent/Teacher Conferences

10/26 Vision Screening

10/28 6-8 LPO Halloween Party 6-8 pm

Accolades

- Shelley is off campus for CBSD Admin forum

Housekeeping –Michelle

- Welcome to the Team-Liam Trapold!
- Reminder: Please remember to Email Office, Michelle & Shelley when an absence is anticipated
- Review Report cards: Michaela
- Wear Blue on Friday extending past October. Students and Staff are encouraged to wear Blue on Fridays to show school spirit.
- Flu Clinic on Campus 11/17 Flu vaccines only!
- 12/9 Next is the NEXT PLC day. Ideas? –Angie

Room Reservations – Micheala

- If you are planning to use the gathering room or Science Labs, please include lesson information into your weekly plans submitted to Shelley at the beginning of each week.
- PE will receive priority for the Gathering Room on rainy days for the following times: 9:10-9:40 & 10:20-10:50 on rainy days. Please plan accordingly.
- When reserving a room, please be mindful of Prep, Use and Clean up time.

Afterschool Clubs – Anita & Julie

- **Archery Club Tuesdays/Thursdays Grades 6-8**
 - Leads: Dave & Anita
 - Begins Tuesday November 1st or Thursday November 3rd from 3:15-4:15pm.
 - Subsequent practices will be on Tuesdays and Thursdays beginning November 8th from 3:15-4:15pm.
- **Battle of the Books: Grades 3-8**
 - Leads: Leah Hughs and Julie Graber
 - Wednesdays in Library from 3:30-4:30, Friday 1:45-2:45
 - **Wednesday 11/2 Battle of the Books Assembly**
Grades 3-5 9:20-10:05am Grades 6-8 8:30-9:15am
- No PE for K-3 on Wednesday 11/2 Due to Assembly **PE WILL RESUME AT 10:20 FOR 4TH & 5TH**

NO Handwork on Wednesday for 4th Grade 11/2 Due to Assembly

6-8 Grade will have an altered schedule to include assembly time. Mrs. Lake will email assembly schedule for morning rotations.
- IF you would like to host another Club, please speak with Mrs. Lake or Julie Graber

Halloween – Julie

- Costumes, face paints and masks are not permitted
- Students and Staff are encouraged to **wear Orange** to be festive.
- Anticipate a crazy day-full of excitement, be mindful of rigor load while lesson planning

Winter Festivities

- Fall Festival NOVEMBER 16th 6:00pm - Megan
- Wreath Fundraiser –Michaela
- Holiday Fair- Julie
- Winter Celebrations-Julie

Upcoming Dates:

10/28 Halloween Party LPO 6-8 pm

11/2 Battle of the Books Assembly

Grades 3-5 9:20-10:05am

Grades 6-8 8:30-9:15am

10/31 Wear Orange Day

11/2 Board Meeting

11/4 Mandated Epi Pen and Life-Vac training with Nurse Donna (2:00-2:30 in gathering room)

11/8 Safety Day: Lock Down and Fire Drill

11/11 No School-Veterans Day

11/16 Fall Festival 6:00pm

11/17 Flu Clinic 9am-1pm

11/17 END of Term 1

11/18 NO STAFF MEETING-Report Card Prep Day

11/21-25 Fall Break (NO SCHOOL)

11/28 REPORT CARDS DUE

CSI/TSI Identification

Lighthouse Charter continues to be a Targeted School in regards to federal school improvement status. As per the attached accountability detail sheets you can see on the summary page (first page of each report) that the targeted student groups (Level 1 performance in half or more of rated indicators) include:

Students with Disabilities (2017-2018)

Students with Disabilities and Hispanic/Latino (2018-2019)

To be considered for exit from federal improvement status the districts were asked to provide progress data and supports given to targeted student groups.

Additional communication regarding district-level allocations for supporting school-level identification is forthcoming later this month. While the allocation will be provided via EGMS to the district for reimbursement claims, ODE will also identify school-level amounts that feed into that total allocation. We did not provide school-level amounts in our last model. The next communication will highlight the hope that districts and identified schools work together to design (and fund) supports for targeted student groups.

I hope this information is helpful. Once the next communication comes out about funding I encourage you to reach out again if there are more questions.

I have included our Office's South Coast region support staff who team with me (Brea and Elyse) as well as your South Coast ESD support partner Stacey Evoniuk. We look forward to supporting The Lighthouse Charter School more directly in the coming years.

Jennifer

*Oregon achieves
... together!*

Jennifer Molan
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OREGON AT-A-GLANCE SCHOOL PROFILE

Lighthouse Charter School

PRINCIPAL: Shelly Lake | GRADES: K-8 | 62858 HWY 101, Coos Bay 97420 | 541-751-1649

2021-22

Students We Serve



193

Student Enrollment

DEMOGRAPHICS

American Indian/Alaska Native



Asian



Black/African American



Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



*

Ever English Learners



2

Languages Spoken

10%

Students with Disabilities

94%

Required Childhood Vaccinations

>95%

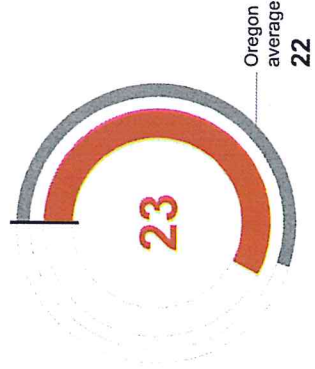
Free/Reduced Price Lunch

*<10 students or data unavailable

School Environment

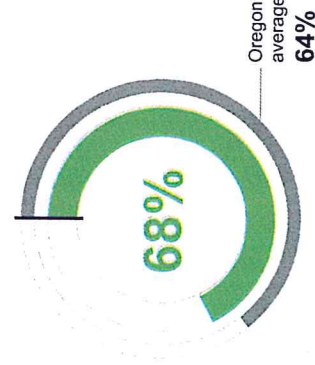
CLASS SIZE

Median class size.



REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.



Data not available in 2021-22

Academic Progress

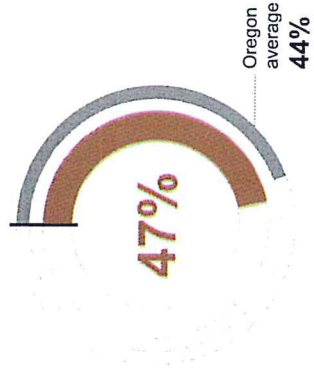
INDIVIDUAL STUDENT PROGRESS

Year-to-year progress in English language arts and mathematics.

Academic Success

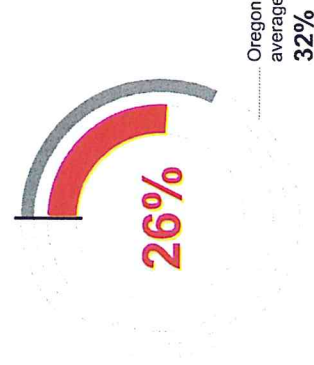
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

Our mission is to provide students and their families with a challenging and creative learning environment dedicated to academic excellence. The Lighthouse School utilizes an eclectic approach to holistic education. We create an atmosphere in which children can reach their social, creative and intellectual potential. The Lighthouse School values and models compassion for all living things, respect for the environment, and an appreciation for a changing and diverse world. We nurture the whole child—head, heart and hands.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

We are a K-8 school, with class sizes ranging from 20-26 students. Our small school environment encourages student accountability regarding both learning and behavior.

OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Lighthouse Charter School

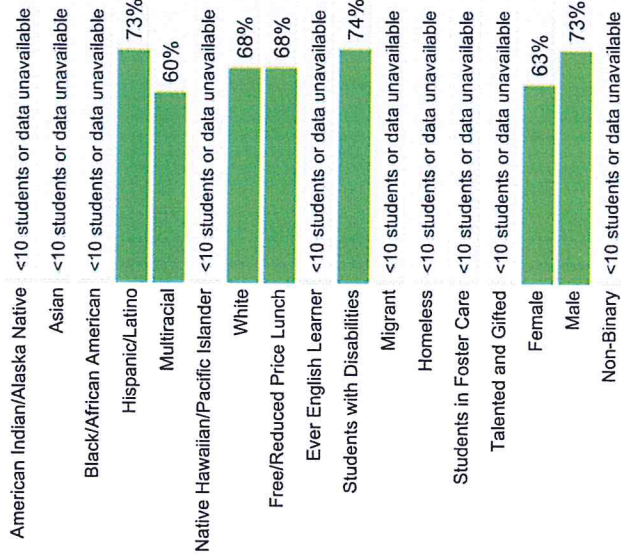
Outcomes

2021-22

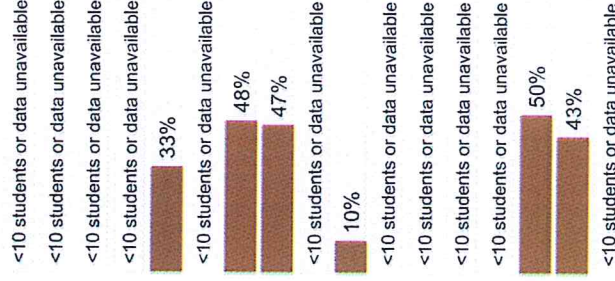
Our Staff (rounded FTE)



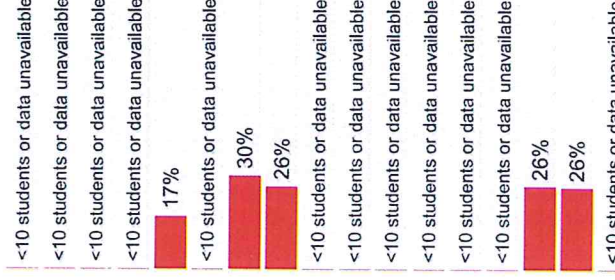
REGULAR ATTENDERS



ENGLISH LANGUAGE ARTS



MATHEMATICS



About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

The Lighthouse School has a zero tolerance on bullying and we rise to challenge our school community with individual responsibility, perseverance, compassion and integrity. Bullying is identified as unwarranted, aggressive behavior directed towards someone. Bullying may have serious and lasting consequences that can result in: undue stress, absenteeism from school, the inability to focus in school and an increase in self-doubt or negative self-talk, and self-harm, among other things. The person who bullies needs help to stop the cycle of cruelty.

EXTRACURRICULAR ACTIVITIES

The Lighthouse School offers limited enrichment opportunities daily and weekly, which include experiences in the arts, foreign language and nature. In grade 6-8, students are offered elective classes which are attractive to, and reinforce, multiple learning styles.

PARENT ENGAGEMENT

The Lighthouse School was founded by parents in 2001 and parents continue to be highly involved in the governance and fundraising for our school. Volunteerism is an integral part of our daily routines and include activities such as: classroom help in reading, math, gardening, special events, festivals, and the maintenance of our nature trail.

COMMUNITY ENGAGEMENT

The Lighthouse School encourages community engagement through the Lighthouse Parent Organization (LPO) and through the Friends of the Lighthouse (FOLS) organizations. These organizations are vital in all areas of classroom enrichment, specialties course and maintaining our school's inclusive climate and culture.

2021-22 ESSA Accountability Details Report

Public Version - October 20, 2022

District: Coos Bay SD 9

School: Lighthouse Charter School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). For more information on the transition of school identification from year-to-year please see the [School Improvement webpage](#).

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 5	Level 2	Level 5	Level 2	Not Rated
Economically Disadvantaged	Not Identified	Level 2	Level 5	Level 2	Level 5	Level 2	
English Learners	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated
Students with Disabilities	Not Identified	Level 2*	Not Rated	Level 2*	Not Rated	Level 2	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Level 2	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Level 2	Level 5	Level 2	Level 4	Level 2	
Multi-racial	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Level 2	

Suggested Level of Support for 2021-2022: **Targeted** 2018-2019: **Targeted** 2017-2018: **Targeted**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2018-19: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size to receive a rating.
- The expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.
- The English learner student group has different inclusion rules for particular indicators.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

English Language Arts Academic Achievement Details

District: Coos Bay SD 9

School: Lighthouse Charter School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	25
Level 1	<25

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		43.9	46.6	45.2	Average Rate	Level 2
All Students - Adjusted Denominator		132	116	248		
Economically Disadvantaged - Percent		29.3	46.6	42.0	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator		41	116	157		
English Learners - Percent		*	*	*	Not Rated	Not Rated
English Learners - Adjusted Denominator		*	*	*		
Students with Disabilities - Percent		10.5	8.3	10.0	Average Rate	Level 2*
Students with Disabilities - Adjusted Denominator		19	12	30		
American Indian/Alaska Native - Percent		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator		*	*	*		
Hispanic/Latino - Percent		*	*	53.8	Not Rated	Not Rated
Hispanic/Latino - Adjusted Denominator		*	*	*		
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		41.7	*	45.0	Average Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator		12	*	*		
Asian - Percent		*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator		*	*	*		
White - Percent		43.2	47.9	45.4	Average Rate	Level 2
White - Adjusted Denominator		111	96	207		
Multi-racial - Percent		*	30.8	41.2	Not Rated	Not Rated
Multi-racial - Adjusted Denominator		*	13	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Average Gap Score Change Details

District: Coos Bay SD 9

School: Lighthouse Charter School

The English Language Arts (ELA) Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group		2018-19	2021-22	Change in Average		Level
All Students		-18	-6	12		Level 5
All Students - Denominator		131	111			
Economically Disadvantaged		-54	-6	48		Level 5
Economically Disadvantaged - Denominator		40	111			
English Learners		*	*	*		Not Rated
English Learners - Denominator		*	*			
Students with Disabilities		-81	*	*		Not Rated
Students with Disabilities - Denominator		19	*			
American Indian/Alaska Native		*	*	*		Not Rated
American Indian/Alaska Native - Denominator		*	*			
Black/African American		*	*	*		Not Rated
Black/African American - Denominator		*	*			
Hispanic/Latino		*	*	*		Not Rated
Hispanic/Latino - Denominator		*	*			
Native Hawaiian/Pacific Islander		*	*	*		Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*			
Underserved Race/Ethnicity		-47	*	*		Not Applicable
Underserved Race/Ethnicity - Denominator		11	*			
Asian		*	*	*		Not Rated
Asian - Denominator		*	*			
White		-20	-1	19		Level 5
White - Denominator		111	93			
Multi-racial		*	-19	*		Not Rated
Multi-racial - Denominator		*	11			

English Language Arts Participation Details

District: Coos Bay SD 9

School: Lighthouse Charter School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group		2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent		99.3	95.9	97.7	Average Rate	Met
All Students - Denominator		136	121	257		
Economically Disadvantaged - Percent		100.0	95.9	97.0	Average Rate	Met
Economically Disadvantaged - Denominator		44	121	165		
English Learners - Percent		--	--	--	Not Rated	Not Rated
English Learners - Denominator		0	0	0		
Students with Disabilities - Percent		100.0	83.3	93.5	Average Rate	Not Met
Students with Disabilities - Denominator		19	12	31		
American Indian/Alaska Native - Percent		100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		5	2	7		
Black/African American - Percent		--	--	--	Not Rated	Not Rated
Black/African American - Denominator		0	0	0		
Hispanic/Latino - Percent		100.0	100.0	100.0	Not Rated	Not Rated
Hispanic/Latino - Denominator		7	6	13		
Native Hawaiian/Pacific Islander - Percent		--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		0	0	0		
Underserved Race/Ethnicity - Percent		100.0	100.0	100.0	Average Rate	Met
Underserved Race/Ethnicity - Denominator		12	8	20		
Asian - Percent		100.0	--	100.0	Not Rated	Not Rated
Asian - Denominator		5	0	5		
White - Percent		99.1	96.0	97.7	Average Rate	Met
White - Denominator		114	100	214		
Multi-racial - Percent		100.0	92.3	94.4	Not Rated	Not Rated
Multi-racial - Denominator		5	13	18		

Mathematics Academic Achievement Details

District: Coos Bay SD 9

School: Lighthouse Charter School

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	13
Level 1	<13

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		27.5	26.1	26.8	Average Rate	Level 2
All Students - Adjusted Denominator		131	115	246		
Economically Disadvantaged - Percent		15.0	26.1	23.2	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator		40	115	155		
English Learners - Percent		*	*	*	Not Rated	Not Rated
English Learners - Adjusted Denominator		*	*	*		
Students with Disabilities - Percent		11.1	8.3	10.0	Average Rate	Level 2*
Students with Disabilities - Adjusted Denominator		18	12	30		
American Indian/Alaska Native - Percent		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator		*	*	*		
Hispanic/Latino - Percent		*	*	<5	Not Rated	Not Rated
Hispanic/Latino - Adjusted Denominator		*	*	*		
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		8.3	*	5.0	Average Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator		12	*	*		
Asian - Percent		*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator		*	*	*		
White - Percent		29.1	29.5	29.3	Average Rate	Level 2
White - Adjusted Denominator		110	95	205		
Multi-racial - Percent		*	15.4	17.6	Not Rated	Not Rated
Multi-racial - Adjusted Denominator		*	13	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Average Gap Score Change Details

District: Coos Bay SD 9

School: Lighthouse Charter School

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

The Mathematics Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group 2021-22.

Student Group		2018-19	2021-22	Change in Average		Level
All Students		-47	-42	5		Level 5
All Students - Denominator		127	111			
Economically Disadvantaged		-88	-42	46		Level 5
Economically Disadvantaged - Denominator		39	111			
English Learners		*	*	*		Not Rated
English Learners - Denominator		*	*			
Students with Disabilities		-123	*	*		Not Rated
Students with Disabilities - Denominator		17	*			
American Indian/Alaska Native		*	*	*		Not Rated
American Indian/Alaska Native - Denominator		*	*			
Black/African American		*	*	*		Not Rated
Black/African American - Denominator		*	*			
Hispanic/Latino		*	*	*		Not Rated
Hispanic/Latino - Denominator		*	*			
Native Hawaiian/Pacific Islander		*	*	*		Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*			
Underserved Race/Ethnicity		-91	*	*		Not Applicable
Underserved Race/Ethnicity - Denominator		12	*			
Asian		*	*	*		Not Rated
Asian - Denominator		*	*			
White		-42	-40	2		Level 4
White - Denominator		106	92			
Multi-racial		*	-46	*		Not Rated
Multi-racial - Denominator		*	12			

Mathematics Participation Details

District: Coos Bay SD 9

School: Lighthouse Charter School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group		2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent		98.5	95.0	96.9	Average Rate	Met
All Students - Denominator		136	121	257		
Economically Disadvantaged - Percent		97.7	95.0	95.8	Average Rate	Met
Economically Disadvantaged - Denominator		44	121	165		
English Learners - Percent		--	--	--	Not Rated	Not Rated
English Learners - Denominator		0	0	0		
Students with Disabilities - Percent		94.7	75.0	87.1	Average Rate	Not Met
Students with Disabilities - Denominator		19	12	31		
American Indian/Alaska Native - Percent		100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		5	2	7		
Black/African American - Percent		--	--	--	Not Rated	Not Rated
Black/African American - Denominator		0	0	0		
Hispanic/Latino - Percent		100.0	100.0	100.0	Not Rated	Not Rated
Hispanic/Latino - Denominator		7	6	13		
Native Hawaiian/Pacific Islander - Percent		--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		0	0	0		
Underserved Race/Ethnicity - Percent		100.0	100.0	100.0	Average Rate	Met
Underserved Race/Ethnicity - Denominator		12	8	20		
Asian - Percent		100.0	--	100.0	Not Rated	Not Rated
Asian - Denominator		5	0	5		
White - Percent		98.2	95.0	96.7	Average Rate	Met
White - Denominator		114	100	214		
Multi-racial - Percent		100.0	92.3	94.4	Not Rated	Not Rated
Multi-racial - Denominator		5	13	18		

Regular Attenders Details

District: Coos Bay SD 9

School: Lighthouse Charter School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	65
Level 1	<65

State Long Term Goal: 93%

Student Group	Grade Range		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	K-5		88.9	67.1	78.2	Average Rate	Level 2
All Students - Denominator			144	140	284		
Economically Disadvantaged - Percent	K-5		79.5	67.1	70.1	Average Rate	Level 2
Economically Disadvantaged - Denominator			44	140	184		
English Learners - Percent	K-5		*	*	*	Not Rated	Not Rated
English Learners - Denominator			*	*	*		
Students with Disabilities - Percent	K-5		88.9	66.7	78.8	Average Rate	Level 2
Students with Disabilities - Denominator			18	15	33		
American Indian/Alaska Native - Percent	K-5		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator			*	*	*		
Black/African American - Percent	K-5		*	*	*	Not Rated	Not Rated
Black/African American - Denominator			*	*	*		
Hispanic/Latino - Percent	K-5		70.0	84.6	78.3	Average Rate	Level 2
Hispanic/Latino - Denominator			10	13	23		
Native Hawaiian/Pacific Islander - Percent	K-5		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator			*	*	*		
Underserved Race/Ethnicity - Percent	K-5		80.0	87.5	83.9	Average Rate	Not Applicable
Underserved Race/Ethnicity - Denominator			15	16	31		
Asian - Percent	K-5		*	*	*	Not Rated	Not Rated
Asian - Denominator			*	*	*		
White - Percent	K-5		91.6	64.8	79.0	Average Rate	Level 2
White - Denominator			119	105	224		
Multi-racial - Percent	K-5		*	63.2	67.9	Average Rate	Level 2
Multi-racial - Denominator			*	19	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: Coos Bay SD 9

School: Lighthouse Charter School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	26
Level 1	<26

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
Current English Learners - Percent		*	*	*	Not Rated	Not Rated
Current English Learners - Denominator		*	*	*		

BUSINESS/HR REPORT FOR THE BOARD MEETING OF November 2, 2022

HUMAN RESOURCES

- New Hire – Custodian, Liam Trapold
- A group of employees went to watch fellow colleague Chris Seldon in Beauty and the Beast on closing night (not pictured: Nadine Trapold, Ken Graber & Anita Martins). John Gibson and a couple families and their students also joined us!



- Mrs. Lake “boo’d” staff with a card, ghost and chocolate from the Admin team on 10/31/22



BUSINESS REPORT

- Request to purchase at least 2 Fire Safe File Cabinets to store records that hold a life retention. Currently files are being stored in regular file cabinets and there is no back up (electronic or paper) of the required reports.
 - Each file cabinet runs between \$1000.00 to \$5000.00 depending on size (H/W/D) or amount of drawers
- Enrollment 200
- Current financial status as of 10/31/2022

Adopted budget	\$ 2,521,384.00	Adopted budget	\$ (2,521,384.00)
Expenses Year to date	\$ (471,280.38)	Revenues Year to date	\$ 194,394.75
Anticipated Expenses to 6/30	\$ (1,127,161.05)	Anticipated Revenues to 6/30	\$ 1,759,622.12
under budget	\$ 922,942.57	anticipated revenue deficit	\$ (567,367.13)
		anticipated net is a positive cash flow of	\$ 355,575.44

- Have sent a second request to CBSD for information or an update regarding our ECF funds they are in possession of:
 - 1st attempt = 9/29/22
 - 2nd attempt = 10/26/2022